

The UO Sexual Violence and Institutional Betrayal Survey: Spring 2015 (with Replication using HSP during AY 2015-16) – PART A (Spring packet)

[Jennifer J. Freyd, Professor of Psychology, University of Oregon](#)

We administered a campus violence and institutional betrayal survey in late spring 2015. This second survey included -- but was not limited to -- a full pilot of the [ARC3 Survey](#). In addition we administered this same survey to a different sample on our campus during the 2015-16 academic year. Please see <http://dynamic.uoregon.edu/jjf/campus/> for more information.

Publications from 2015 Survey Project

- Rosenthal, M.N., Smidt, A.M., & Freyd, J.J. (2016) [Still second class: Sexual harassment of women graduate students](#). *Psychology of Women Quarterly*. (DOI: 10.1177/0361684316644838)
- Associated Media Story: [Sexual harassment compromises graduate students' safety](#) by Marina Rosenthal, Alec Smidt, and Jennifer Freyd, *The Conversation*, 18 May 2016.

Publication including both 2015 and 2015-2016 Replication Study

- Rosenthal, M. & Freyd, J.J. (2018) [Sexual Violence on Campus: No Evidence that Studies Are Biased Due to Self-Selection](#), *Dignity: A Journal on Sexual Exploitation and Violence*: 3., 1, Article 7. DOI: 10.23860/dignity.2018.03.01.07
- **Open Access Full Text:** <http://digitalcommons.uri.edu/dignity/vol3/iss1/7/>
- **Abstract:** Numerous research studies suggest that at least one in five female college students is sexually assaulted while enrolled. However, many studies exploring sexual violence prevalence on campus use methodology permitting students to self-select into the study based on interest in the topic (i.e., students receive an email offering them the opportunity to participate in a study on sexual violence). Self-selection may bias these prevalence estimates of campus sexual violence. To explore this issue, we surveyed two samples of college women on their experiences of sexual assault. We recruited Sample 1 in a typical way: by emailing a randomly selected subset of students provided by the university registrar and inviting participation with information about the survey topic. We recruited Sample 2 using a human subjects pool where students in introductory psychology and linguistics courses sign up for studies without prior knowledge about the topic of the research they will participate in (hence greatly minimizing the risk of self-selection). The two samples yielded nearly identical victimization rates. Over a quarter of participants in both our samples had experienced sexual contact without consent, consistent with recent research from the Association of American Universities. College victimization estimates do not appear to be biased by self-selection based on knowledge of the survey topic.

The following measurement packet was used in the spring 2015 Register Sample. See Part B for HSP packet.

Recruitment Email

Hello,

We are a team of researchers from the psychology department at the University of Oregon. We are writing to invite you to participate in our research study.

You are eligible to be in this study because you are a current UO student who has been randomly selected as part of a representative sample. We obtained your contact information from the Office of the Registrar.

If you decide to participate in this confidential study, you will complete an **online survey**. As part of this study, you will be asked to respond to a variety of statements and questions. The topics addressed include sexual and interpersonal experiences, mental health, and other events you may have experienced since coming to the University of Oregon. You will receive reimbursement in the form of an electronic \$15 Amazon gift certificate for completing this survey.

Remember, this is completely voluntary. You may choose to participate in this study or not. If you'd like to participate, please click the link below:

LINK HERE

Please do not share this link to protect the integrity of our sampling. This link will be active for 10 days or until we reach 1,500 participants.

Thank you very much,

Marina Rosenthal, Clinical Psychology Doctoral Student (mnr@uoregon.edu)
Carly Smith, Clinical Psychology Doctoral Student (carlys@uoregon.edu)
Alec Smidt, Clinical Psychology Doctoral Student (asmidt@uoregon.edu)
Jennifer Gómez, Clinical Psychology Doctoral Student (jgomez@uoregon.edu)
Jennifer Freyd, Professor of Psychology (jjf@uoregon.edu)

First Reminder Email

(Using Qualtrics survey software, we will send reminders only to participants who have not completed the survey after 5 days)

Hello,

Five days ago, you received an invitation to participate in a research study. We are writing to remind you of your opportunity to participate in this study.

If you decide to participate in this confidential study, you will complete an **online survey**. As part of this study, you will be asked to respond to a variety of statements and questions. The topics

addressed include sexual and interpersonal experiences, mental health, and other events you may have experienced since coming to the University of Oregon. You will receive reimbursement in the form of an electronic \$15 Amazon gift certificate for completing this survey.

Remember, this is completely voluntary. You may choose to participate in this study or not. If you'd like to participate, please click the link below:

LINK HERE

Please do not share this link to protect the integrity of our sampling. This link will be active for 5 more days or until we reach 1,500 participants.

Thank you very much,

Marina Rosenthal, Clinical Psychology Doctoral Student (mnr@uoregon.edu)

Carly Smith, Clinical Psychology Doctoral Student (carlys@uoregon.edu)

Alec Smidt, Clinical Psychology Doctoral Student (asmidt@uoregon.edu)

Jennifer Gómez, Clinical Psychology Doctoral Student (jgomez@uoregon.edu)

Jennifer Freyd, Professor of Psychology (jjf@uoregon.edu)

Second Reminder Email

(Using Qualtrics survey software, we will send reminders only to participants who have not completed the survey after 10 days)

Hello,

Ten days ago, you received an invitation to participate in a research study. We are writing to remind you of your opportunity to participate in this study -- this is our last reminder as your link expires today.

If you decide to participate in this confidential study, you will complete an online survey. As part of this study, you will be asked to respond to a variety of statements and questions. The topics addressed include sexual and interpersonal experiences, mental health, and other events you may have experienced since coming to the University of Oregon. You will receive reimbursement in the form of an electronic \$15 Amazon gift certificate for completing this survey.

Remember, this is completely voluntary. You may choose to participate in this study or not. If you'd like to participate, please click the link below:

LINK HERE

Please do not share this link to protect the integrity of our sampling. This link will expire by the end of the day (11:59pm) or when we reach 1,500 participants.

Thank you very much,

Marina Rosenthal, Clinical Psychology Doctoral Student (mnr@uoregon.edu)

Carly Smith, Clinical Psychology Doctoral Student (carlys@uoregon.edu)

Consent

You are being asked to take part in a research study on campus sexual violence. You were selected as a possible participant because you are a currently enrolled University of Oregon student. Please read this form carefully before agreeing to take part in this study.

Purpose: The purpose of the research is to learn more about various experiences UO students may have had. In particular, we are interested in experiences and attitudes related to sexual violence. Participants in this research are UO students. This research consists of a **30 minute online survey** designed to assess this information.

If you choose to participate in this study, we expect that it will take you no more than 30 minutes to complete the survey. As part of this study, you will be shown a variety of statements and questions in the form of a questionnaire and asked to answer them. These questions will ask about topics such as sexual experiences, mental health, and other events you may have experienced. Your participation is voluntary and you are free to discontinue at any point. Due to the sensitive nature of these questions, there is some psychological risk associated with participating in this study. However, this risk does not go beyond those that may be encountered in daily life. **If you agree to participate in this study, you may skip any questions that you wish without penalty. There will be a series of items throughout the survey to check that you are devoting attention and care to your survey responses. Such items may ask, "For this question, select 5." Please note if you incorrectly answer two or more of these questions (out of 5 total), the survey program will end your participation prior to completing the survey.**

Given that this study will ask you a variety of questions about illegal behavior, keeping your responses confidential is our highest **priority, however it cannot be completely guaranteed. While breaches in data security are rare, they are a possibility in any research.** We do not have access to your IP address and will make no attempts to discover your identity.

Payments:

You will receive reimbursement in the form of an electronic \$15 Amazon gift certificate for completing this survey. You will not receive reimbursement if the survey is discontinued before the end; however, as previously stated, you may skip any items that you would prefer not to answer. After you complete the survey, you will be directed to a separate survey in order to provide your email address. Your email address will not be linked to your other responses. Your participation is extremely valuable because it will provide insight into an area of research that has been understudied. The specific information you provide will give us helpful information.

Who we are: Marina Rosenthal, M.S., Carly Smith, M.A., M.S., Alec Smidt, M.S., and Jennifer Gómez, M.S., are graduate students in clinical psychology at the University of Oregon and Jennifer Freyd, Ph.D. is a professor of psychology at the University of Oregon. We welcome any questions or concerns. Our contact information:

Marina Rosenthal: mnr@uoregon.edu
Carly Smith: carlys@uoregon.edu
Alec Smidt: asmidt@uoregon.edu
Jennifer Gómez: jgomez@uoregon.edu
Jennifer Freyd: jjf@uoregon.edu

If you have questions about your rights as a participant in this research project, please contact the University of Oregon Research Compliance Services at (541) 346-2510 or researchcompliance@uoregon.edu.

Please click "I Agree to participate" to continue.

I Agree to Participate

ARC3 Enrollment & Engagement Info

What term did you enroll in the **University of Oregon**?

- Fall
 Winter
 Spring
 Summer

What year did you enroll in the **University of Oregon**

- Before 2008
 2009
 2010
 2011
 2012
 2013
 2014

I would recommend attending the **University of Oregon** to others.

Strongly Disagree

Disagree

Neutral

Agree

Research
Compliance Services

Strongly Agree

05/22/2015 - 07/16/2015

"APPROVED"

If I had to do it over, I would still attend the **University of Oregon**.

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Research Compliance Services
May 22 2015
RECEIVED

How often have you done the following things during this past semester at the **University of Oregon**?

	Never	Sometimes	A Few Times	Most of the time	Always
Missed class	<input type="radio"/>				
Made excuses to get out of class	<input type="radio"/>				
Been late for class	<input type="radio"/>				
Done poor work	<input type="radio"/>				
Attended class intoxicated or "high"	<input type="radio"/>				
Slept in class	<input type="radio"/>				
Thought about dropping a class	<input type="radio"/>				
Thought about quitting school	<input type="radio"/>				

ARC3 Module - Demographics

This next several sections will ask about you -- please answer honestly and to the best of your ability. Remember, the information you provide is confidential and will not be linked to your identity in any way.

What is your age?

What is your current gender identity?

- Woman
- Man
- Transwoman
- Transman
- Genderqueer/gender non-conforming
- A gender not listed here (please describe):

How do you describe your race/ethnicity? Please check all that apply.

- Black/African American
- American White/Caucasian
- Asian or Asian American
- Hawaiian or Pacific Islander
- Native American or Alaskan Native
- Hispanic or Latino/a
- A race/ethnicity not listed here:

Are you an international student?

- Yes
- No

What is your sexual orientation?

- Gay

Research Compliance Services

05/22/2015 - 07/16/2015

"APPROVED"

- Lesbian
- Bisexual
- Asexual
- Heterosexual/straight
- Queer
- A sexual orientation not listed here:

What year of school are you in?

- First year
- Second year
- Third year
- Fourth year
- Fifth or more year undergraduate
- Graduate
- Professional (e.g., law, medicine, veterinary, dentistry)

What is your anticipated graduation term?

	Fall	Winter	Spring	Summer
Academic Year 2014-2015	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Year 2015-2016	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Year 2016-2017	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Year 2017-2018	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Year 2018-2019	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Year 2019-2020 or later	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In what degree program are you currently enrolled (that is, when you graduate, what degree will you graduate with)? Please check all that apply.

- Bachelor of Architecture (BArch)
- Bachelor of Arts (BA)
- Bachelor of Education (BEEd)
- Bachelor of Fine Arts (BFA)
- Bachelor of Interior Architecture (BIArch)
- Bachelor of Landscape Architecture (BLA)
- Bachelor of Music (BMus)
- Bachelor of Music in Music Education (BMME)
- Bachelor of Science (BS)
- Master of Accounting (MAcct)
- Master of Architecture (MArch)
- Master of Arts (MA)
- Master of Community & Regional Planning (MCRP)
- Master of Education (MS Ed.)
- Master of Fine Arts (MFA)
- Master of Interior Architecture (MIArch)
- Master of Landscape Architecture (MLA)
- Master of Legal Letters (LLM)
-

- Master of Music (MMus)
- Master of Nonprofit Management (MNPMP)
- Master of Public Administration (MPA)
- Master of Science (MS)
- Juris Doctor (JD)
- Doctor of Education (EdD)
- Doctor of Musical Arts (DMA)
- Doctor of Philosophy (PhD)
- Other

Since you've been a student at the University of Oregon, have you been a member of, or participated in, any of the following? Please check all that apply.

- Honor society or professional group related to your major, field of study
- Fraternity or sorority (pledge or member)
- Intercollegiate athletic team
- Intramural or club athletic team
- Political or social action group
- Student government
- Media organization (e.g., newspaper, radio, magazine)
- Other student organization or group

Which of the following best describes your living situation?

- On campus residence hall/dormitory
- Other on campus housing (apartment, house)
- Fraternity or sorority house
- Off-campus university-sponsored apartment/house
- Off-campus housing non-university sponsored
- At home with parent(s) or guardian(s)
- Other off-campus

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
 Last Click: 0 seconds.
 Page Submit: 0 seconds.
 Click Count: 0 clicks.

ARC3 Module - Peer Norms

The following items refer to your friends' attitudes. When the words "dating partner" or "date" are used, please think of anyone with whom you have a romantic or sexual relationship -- short term or long term.

To what extent do you agree that your friends would approve of the following behaviors?

My friends would approve of...

	Strongly Disagree	Disagree Neutral	Agree	Strongly Agree
Having many sexual partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telling stories about sexual experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting someone drunk or high to have sex with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research
 Compliance Services
 05/22/2015 - 07/16/2015
 "APPROVED"

Lying to someone in order to have sex with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forcing someone to have sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using physical force, such as hitting or beating, to resolve conflicts with dating partner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insulting or swear at dating partner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research Compliance Services
May 22 2015
RECEIVED

My friends tell me that...

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
It is alright for someone to hit a date in certain situations.	<input type="radio"/>				
Someone you are dating should have sex with you when you want.	<input type="radio"/>				
When you spend money on a date, the person should have sex with you in return.	<input type="radio"/>				
You should respond to a date's challenges to your authority by insulting them or putting them down.	<input type="radio"/>				
It is alright to physically force a person to have sex under certain conditions.	<input type="radio"/>				

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

ARC3 Module - Perception of Campus Climate

Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing, and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.

The following statements describe how the **University of Oregon** might handle it if a student reported an incident of sexual misconduct. Using the scale provided, please indicate the likelihood of each statement.

	Very Unlikely	Unlikely	Neutral	Likely	Very Likely
The institution would take the report seriously.	<input type="radio"/>				
The institution would maintain the privacy of the person making the report.	<input type="radio"/>				
The institution would do its best to honor the request of the person about how to go forward with the case.	<input type="radio"/>				
The institution would take steps to protect the safety of the person making the report.	<input type="radio"/>				
The institution would support the person making the report.	<input type="radio"/>				
The institution would provide accommodations to support the person (e.g. academic, housing, safety).	<input type="radio"/>				
The institution would take action to address factors that may have led to the sexual misconduct.	<input type="radio"/>				
The response to this item will be neutral to indicate attention.	<input type="radio"/>				
The institution would handle the report fairly.	<input type="radio"/>				
The institution would label the person making the report a troublemaker.	<input type="radio"/>				
The institution would have a hard time supporting the person who made the report.	<input type="radio"/>				
The institution would punish the person who made the report.	<input type="radio"/>				

Using the scale provided, please indicate your level of agreement with the following statements.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
If a friend or I experienced sexual misconduct, I know where to go to get help on campus.	<input type="radio"/>				

Research Compliance Services
05/22/2015 - 07/16/2015

"APPROVED"

Understand what happens when a student reports a claim of sexual misconduct at the University of Oregon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would know where to go to make a report of sexual misconduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution tolerates a culture of substance use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution tolerates a culture of sexual misconduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research Compliance
Services
May 22 2015
RECEIVED

Before coming to the **University of Oregon**, had you received any information or education (that did not come from the University) about sexual misconduct?

- No
 Yes

Since you came to the **University of Oregon**, which of the following have you done? Please check all that apply.

- Discussed sexual misconduct /rape in class
- Discussed the topic of sexual misconduct with friends
- Discussed sexual misconduct with a family member
- Attended an event or program about what you can do as a bystander to stop sexual misconduct
- Attended a rally or other campus event about sexual misconduct or sexual assault
- Seen posters about sexual misconduct (e.g., raising awareness, preventing rape, defining sexual misconduct)
- Seen or heard campus administrators or staff address sexual misconduct
- Seen crime alerts about sexual misconduct
- Read a report about sexual violence rates at the University of Oregon
- Visited a University of Oregon website with information on sexual misconduct
- Volunteered or interned at an organization that addresses sexual misconduct
- Seen or heard about sexual misconduct in a student publication or media outlet
- Taken a class to learn more about sexual misconduct
- Seen a SWAT (Sexual Wellness Advocacy Team) performance

Since coming to the **University of Oregon**, have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at the university about the following? Please check all that apply.

- The definitions of types of sexual misconduct
- How to report an incident of sexual misconduct
- Where to go to get help if someone you know experiences sexual misconduct
- Title IX protections against sexual misconduct
- How to help prevent sexual misconduct
- Student code of conduct or honor code

Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at the **University of Oregon** listed below.

	Not at all aware	Slightly aware	Somewhat aware	Very aware	Extremely aware
Office for Violence Prevention and Victim Assistance	<input type="radio"/>				
Office of Student Conduct	<input type="radio"/>				
Title IX Compliance	<input type="radio"/>				
Student Legal Services	<input type="radio"/>				
Counseling Services	<input type="radio"/>				
The Office of Employment Equity	<input type="radio"/>				
Health Services	<input type="radio"/>				
Bias Response Team	<input type="radio"/>				
Women's Center	<input type="radio"/>				

Research
Compliance Services
05/22/2015 - 07/16/2015
"APPROVED"

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

ARC3 Module - Sexual Harassment by Faculty/Staff

The next several sections will ask about a variety of experiences you have had since enrolling at the University of Oregon. In each section, you will first indicate whether you have experienced different types of events and then be asked follow-up questions about who was involved in those events, only for things you have experienced.

Since you enrolled at the **University of Oregon**, have you been in a situation in which a **faculty member, instructor, or staff member**:

	Never	Once or twice	Sometimes	Often	Many times
Treated you "differently" because of your sex?	<input type="radio"/>				
Displayed, used, or distributed sexist or suggestive materials?	<input type="radio"/>				
Made offensive sexist remarks?	<input type="radio"/>				
Put you down or was condescending to you because of your sex?	<input type="radio"/>				
Repeatedly told sexual stories or jokes that were offensive to you?	<input type="radio"/>				
Made unwelcome attempts to draw you into a discussion of sexual matters?	<input type="radio"/>				
Made offensive remarks about your appearance, body, or sexual activities?	<input type="radio"/>				
	Never	Once or twice	Sometimes	Often	Many times
Made gestures or used body language of a sexual nature which embarrassed or offended you?	<input type="radio"/>				
Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?	<input type="radio"/>				
Continued to ask you for dates, drinks, dinner, etc., even though you said "No"?	<input type="radio"/>				
Touched you in a way that made you feel uncomfortable?	<input type="radio"/>				
Made unwanted attempts to stroke, fondle, or kiss you?	<input type="radio"/>				
Made you feel like you were being bribed with a reward to engage in sexual behavior?	<input type="radio"/>				
Made you feel threatened with some sort of retaliation for not being sexually cooperative?	<input type="radio"/>				
	Never	Once or twice	Sometimes	Often	Many times
Treated you badly for refusing to have sex?	<input type="radio"/>				
Implied better treatment if you were sexually cooperative?	<input type="radio"/>				
Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook or other electronic means?	<input type="radio"/>				
Spread unwelcome sexual rumors about you by text, email, Facebook or other electronic means?	<input type="radio"/>				
Called you gay or lesbian in a negative way by text, email, Facebook or other electronic means?	<input type="radio"/>				

When did any of these events happen?

	Fall	Winter	Spring	Summer
Academic Year 2008 or Before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2009-2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2010-2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2011-2012	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Academic Year 2012-2013	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2013-2014	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2014-2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Research Compliance

Services

May 22 2015

RECEIVED

The situation involved (check all that apply)

- Sexist or sexually offensive language, gestures or pictures
- Unwanted sexual attention
- Unwanted touching
- Subtle or explicit bribes or threats

What was the gender of the person who committed the behavior? (Check as many as necessary, for multiple experiences).

- Male
- Female
- Other (please specify)

This person was (check as many as necessary, for multiple experiences).

- The same race as me
- A different race than me
- Unsure

This person was (check as many as necessary, for multiple experiences).

- The same ethnicity as me
- A different ethnicity than me
- Unsure

Please describe the status of this person at the **University of Oregon**. (Check as many as necessary, for multiple experiences).

- Faculty member
- Staff member
- Graduate student instructor
- Other (please specify)

Below are each of the types of people you indicated were involved in these experiences. About how many times did each type of person do something like this to you?

Male	<input type="text"/>
Female	<input type="text"/>
\$(q://QID26/ChoiceTextEntryValue/3)	<input type="text"/>
The same race as you	<input type="text"/>
A different race than you	<input type="text"/>
You were unsure about their race	<input type="text"/>
The same ethnicity as you	<input type="text"/>
A different ethnicity than you	<input type="text"/>
You were unsure about their ethnicity	<input type="text"/>
A faculty member	<input type="text"/>

Research
Compliance Services

05/22/2015 - 07/16/2015

"APPROVED"

Did any of this happen on campus?

- No
- Yes

Please tell us how you reacted to the situation (check all that apply):

- I ignored the person and did nothing.
- I avoided the person as much as possible.
- I treated it like a joke.
- I told the person to stop
- I reported the person
- I asked someone for advice and/or support

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

ARC3 Map - SH Faculty/Staff

Where did this event happen? Click the map to show us where it occurred; if you accidentally click the image, you can continue clicking until the square is centered on the location you intend. If this event happened outside the area contain in the map, click in the green box.



These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
 Last Click: 0 seconds.
 Page Submit: 0 seconds.
 Click Count: 0 clicks.

ARC3 Module - Sexual Harassment by Students

Since you enrolled at the **University of Oregon**, have you been in a situation in which a **student**:

	Never	Once or twice	Sometimes	Often	Many times
Treated you "differently" because of your sex?	<input type="radio"/>				
Displayed, used, or distributed sexist or suggestive materials?	<input type="radio"/>				
Made offensive sexist remarks?	<input type="radio"/>				
Put you down or was condescending to you because of your sex?	<input type="radio"/>				
Repeatedly told sexual stories or jokes that were offensive to you?	<input type="radio"/>				
Made unwelcome attempts to draw you into a discussion of sexual matters?	<input type="radio"/>				
Made offensive remarks about your appearance, body, or sexual activities?	<input type="radio"/>				
	Never	Once or twice	Sometimes	Often	Many times
Made gestures or used body language of a sexual nature which embarrassed or offended you?	<input type="radio"/>				
Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?	<input type="radio"/>				
Continued to ask you for dates, drinks, dinner, etc., even though you said "No"?	<input type="radio"/>				
Touched you in a way that made you feel uncomfortable?	<input type="radio"/>				
Made unwanted attempts to stroke, fondle, or kiss you?	<input type="radio"/>				
Made you feel like you were being bribed with a reward to engage in sexual behavior?	<input type="radio"/>				
Made you feel threatened with some sort of retaliation for not being sexually cooperative?	<input type="radio"/>				
	Never	Once or twice	Sometimes	Often	Many times
Treated you badly for refusing to have sex?	<input type="radio"/>				
Implied better treatment if you were sexually cooperative?	<input type="radio"/>				
Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook or other electronic means?	<input type="radio"/>				
Spread unwelcome sexual rumors about you by text, email, Facebook or other electronic means?	<input type="radio"/>				
Called you gay or lesbian in a negative way by text, email, Facebook or other electronic means?	<input type="radio"/>				

When did any of these events happen?

	Fall	Winter	Spring	Summer
Academic Year 2008 or Before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2009-2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2010-2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2011-2012	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Academic Year 2012-2013	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2013-2014	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2014-2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Research Compliance

Services

May 22 2015

RECEIVED

The situation involved (check all that apply):

- Sexist or sexually offensive language, gestures or pictures
- Unwanted sexual attention
- Unwanted touching
- Subtle or explicit bribes or threats

What was the gender of the person who committed the behavior? (Check as many as necessary, for multiple experiences).

- Man
- Woman
- Other (please specify)

This person was (check as many as necessary, for multiple experiences).

- The same race as me
- A different race than me
- Unsure

This person was (check as many as necessary, for multiple experiences).

- The same ethnicity as me
- A different ethnicity than me
- Unsure

What kind of student was this person at the **University of Oregon**? (Check as many as necessary, for multiple experiences).

- Undergraduate
- Graduate
- Don't know

Below are each of the types of people you indicated were involved in these experiences. About how many times did each type of person do something like this to you?

Man	<input type="text"/>
Woman	<input type="text"/>
\$(q://QID34/ChoiceTextEntryValue/3)	<input type="text"/>
The same race as you	<input type="text"/>
A different race than you	<input type="text"/>
You were unsure about their race	<input type="text"/>
The same ethnicity as you	<input type="text"/>
A different ethnicity than you	<input type="text"/>
You were unsure about their ethnicity	<input type="text"/>
An undergraduate student	<input type="text"/>
A graduate student	<input type="text"/>
You didn't know what kind of student	<input type="text"/>

Research
Compliance Services

05/22/2015 - 07/16/2015

"APPROVED"

Did any of this happen on campus?

- No
- Yes

Please tell us how you reacted to the situation (check all that apply):

- I ignored the person and did nothing.
- I avoided the person as much as possible.
- I treated it like a joke.
- I told the person to stop
- I reported the person
- I asked someone for advice and/or support

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

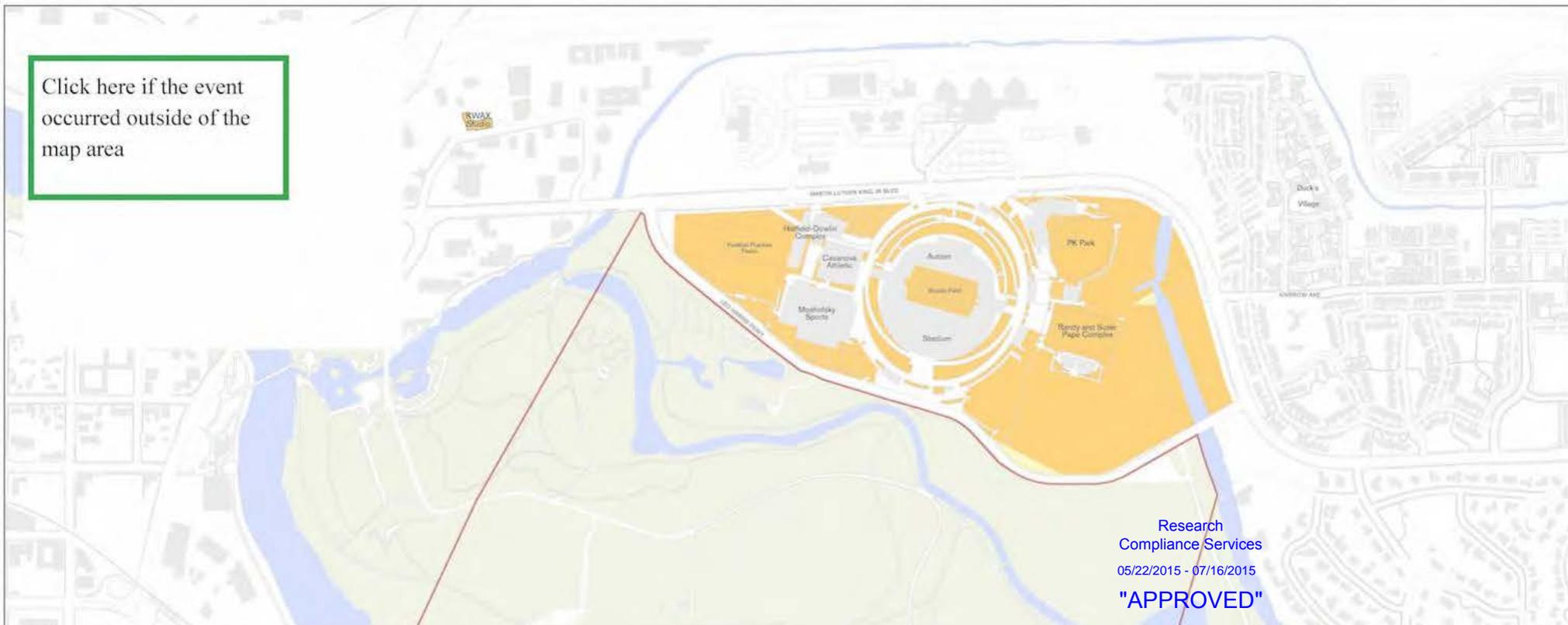
Page Submit: 0 seconds.

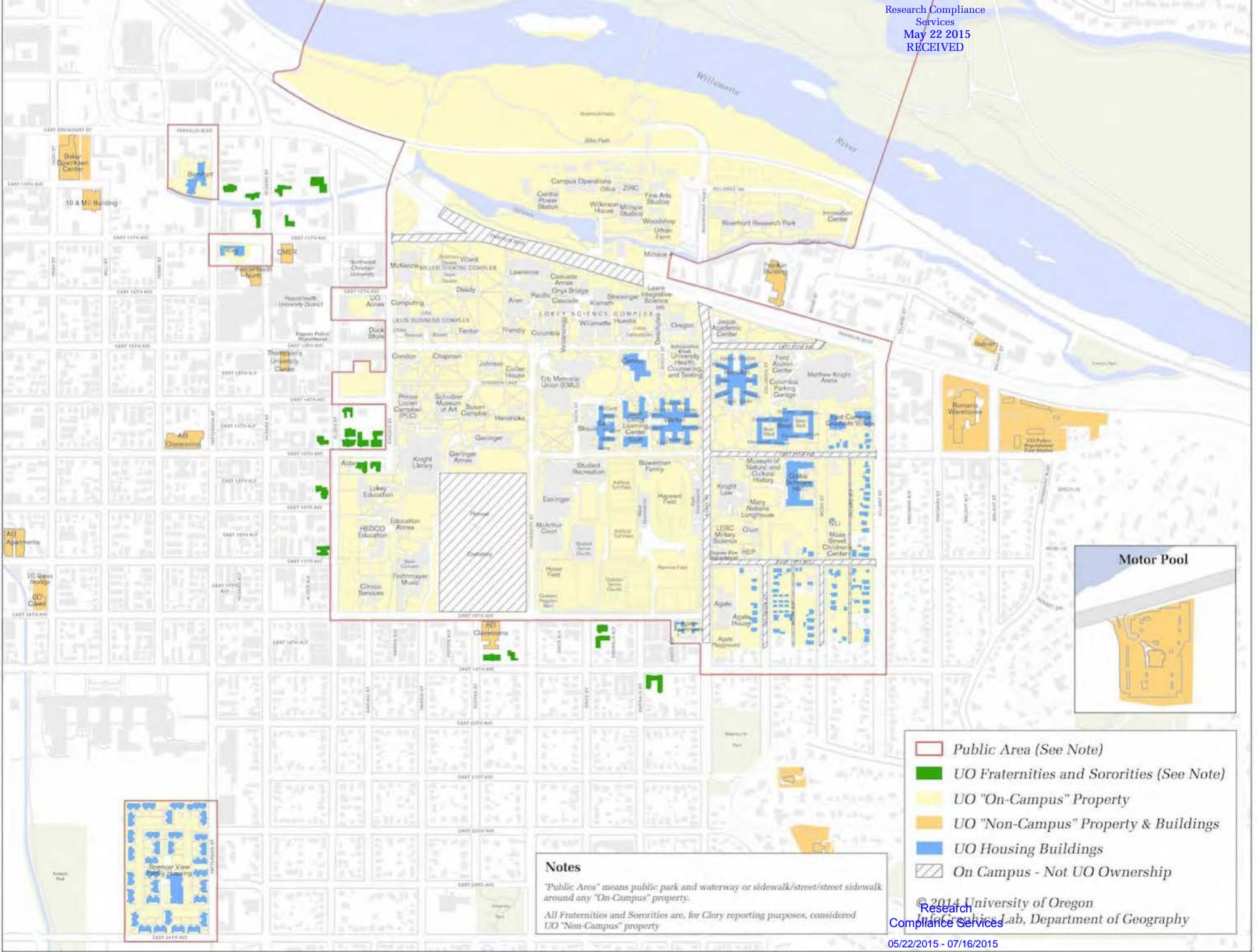
Click Count: 0 clicks.

ARC3 Map - SH Students

Where did the most recent event happen?

Click the map to show us where it occurred; if you accidentally click the image, you can continue clicking until the square is centered on the location you intend. If this event happened outside the area contain in the map, click in the green box.





Notes
 "Public Area" means public park and waterway or sidewalk/street/street sidewalk around any "On-Campus" property.
 All Fraternities and Sororities are, for Clary reporting purposes, considered UO "Non-Campus" property

- Public Area (See Note)
- UO Fraternities and Sororities (See Note)
- UO "On-Campus" Property
- UO "Non-Campus" Property & Buildings
- UO Housing Buildings
- On Campus - Not UO Ownership

© 2014 University of Oregon
 Research Compliance Services Lab, Department of Geography

05/22/2015 - 07/16/2015

"APPROVED"

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

ARC3 Module - Stalking Victimization

How many times have one or more people done the following things to you since you enrolled at the **University of Oregon**?

	None	1-2 times	3-5 times	6-8 times	More than 8 times
Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]?	<input type="radio"/>				
Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there?	<input type="radio"/>				
Left strange or potentially threatening items for you to find?	<input type="radio"/>				
Sneaked into your home or car and did things to scare you by letting you know they had been there?	<input type="radio"/>				
Left you unwanted messages (including text or voice messages)?	<input type="radio"/>				
Made unwanted phone calls to you (including hang up calls)?	<input type="radio"/>				
Sent you unwanted emails, instant messages, or sent messages through social media apps?	<input type="radio"/>				
Left you cards, letters, flowers, or presents when they knew you didn't want them to?	<input type="radio"/>				
Made rude or mean comments to you online?	<input type="radio"/>				
Spread rumors about you online, whether they were true or not?	<input type="radio"/>				

When did any of these events happen?

	Fall	Winter	Spring	Summer
Academic Year 2008 or Before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2009-2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2010-2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2011-2012	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2012-2013	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2013-2014	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2014-2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

What was the gender of the person who committed the behavior? (Check as many as necessary, for multiple experiences).

- Man
- Woman
- Other (Please specify)

This person was (check as many as necessary, for multiple experiences).

- The same race as me
- A different race than me

Unsure

This person was (check as many as necessary, for multiple experiences).

- The same ethnicity as me**
- A different ethnicity than me**
- Unsure**

What was your relationship to this person? (Check as many as necessary, for multiple experiences).

They were a:

- Stranger
- Acquaintance
- Friend
- Romantic partner
- Former romantic partner
- Relative/family member
- Instructor/supervisor
- Other (please describe)

What was the status of the other person at the **University of Oregon**? (Check as many as necessary, for multiple experiences).

- Undergraduate student
- Graduate student
- Staff
- Faculty
- Not affiliated with the university
- I don't know

Below are each of the types of people you indicated were involved in these experiences. About how many times did each type of person do something like this to you?

Man

Woman

The same race as you

A different race than you

Unsure of their race

The same ethnicity as you

A different ethnicity than you

Unsure of their ethnicity

Stranger

Acquaintance

Friend

Romantic partner

Former romantic partner

Relative/family member

Instructor/supervisor

Undergraduate student	<input type="checkbox"/>
Graduate student	<input type="checkbox"/>
Staff	<input type="checkbox"/>
Faculty	<input type="checkbox"/>
Not affiliated with the university	<input type="checkbox"/>
I don't know their university affiliation	<input type="checkbox"/>

Research Compliance
Services
May 22 2015
RECEIVED

Did any of this happen on campus?

- No
 Yes

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

ARC3 Module - Sexual Violence Victimization

The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information.

Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly. Fill the bubble showing the number of times each experience has happened to you. If several experiences occurred on the same occasion, indicate all that apply. (For example, if one night someone threatened to tell lies about you and criticized your sexuality, indicate both.)

We want to know about your experiences since you enrolled at the **University of Oregon**. These experiences could occur on or off campus, when school is in session or when you are on a break.

Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Someone had oral sex with me or made me have oral sex with them without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research
Compliance Services

05/22/2015 - 07/16/2015

"APPROVED"

Someone put their penis, fingers, or other objects into my vagina without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research Compliance
 Services
 May 22 2015
 RECEIVED

Someone put their penis, fingers, or other objects into my anus without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
 Last Click: 0 seconds.
 Page Submit: 0 seconds.
 Click Count: 0 clicks.

When did any of these events happen?

	Fall	Winter	Spring	Summer
Academic Year 2008 or Before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Year 2009-2010	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Year 2010-2011	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Year 2011-2012	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Year 2012-2013	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Year 2013-2014	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Year 2014-2015	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research
 Compliance Services
 05/22/2015 - 07/16/2015
 "APPROVED"

Think about the situations that have happened to you that involved the experiences you marked on the last screens. You indicated experiencing **at least one of the following without your consent:**

Research Compliance
Services
May 22 2015
RECEIVED

- Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes (but did not attempt sexual penetration)
- Someone had oral sex with me or made me have oral sex with them
- Someone put their penis, fingers, or other objects into my vagina
- Someone put their penis, fingers, or other objects into my anus
- Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me

What was the gender of the person who committed the behavior? (Check as many as necessary, for multiple experiences).

- Man
 - Woman
 - Other
-

This person was (check as many as necessary, for multiple experiences).

- The same race as me
- A different race than me
- Unsure

This person was (check as many as necessary, for multiple experiences).

- The same ethnicity as me
- A different ethnicity than me
- Unsure

What was your relationship to this person? (Check as many as necessary, for multiple experiences).

They were a:

- Stranger
- Acquaintance
- Friend
- Romantic partner
- Former romantic partner
- Relative/family member
- Instructor/supervisor
- Other (please describe)

What was the status of this person at the **University of Oregon**? (Check as many as necessary, for multiple experiences).

- Undergraduate student
- Graduate student
- Staff
- Faculty
- Not affiliated with the university
- I don't know

Below are each of the types of people you indicated were involved in these experiences. About how many times did each type of person do something like this to you?

Man

Woman

#{q://QID152/ChoiceTextEntryValue/3}

Research
Compliance Services
05/22/2015 - 07/16/2015
"APPROVED"

The same race as you	<input type="checkbox"/>	Research Compliance Services May 22 2015 RECEIVED
A different race than you	<input type="checkbox"/>	
Unsure of their race	<input type="checkbox"/>	
The same ethnicity as you	<input type="checkbox"/>	
A different ethnicity than you	<input type="checkbox"/>	
Unsure of their ethnicity	<input type="checkbox"/>	
Stranger	<input type="checkbox"/>	
Acquaintance	<input type="checkbox"/>	
Friend	<input type="checkbox"/>	
Romantic partner	<input type="checkbox"/>	
Former romantic partner	<input type="checkbox"/>	
Relative/family member	<input type="checkbox"/>	
Instructor/supervisor	<input type="checkbox"/>	
Undergraduate student	<input type="checkbox"/>	
Graduate student	<input type="checkbox"/>	
Staff	<input type="checkbox"/>	
Faculty	<input type="checkbox"/>	
Not affiliated with the university	<input type="checkbox"/>	
I don't know their university affiliation	<input type="checkbox"/>	

Did any of this happen on campus?

- Yes
 No

Had the other person been using alcohol or drugs just prior to the incident? (Check as many as necessary, for multiple experiences).

- They had been using alcohol
 They had been using drugs
 They had been using both alcohol and drugs
 They had not been using either alcohol or drugs
 I don't know

Had you been using alcohol or drugs just prior to the incident? (Check as many as necessary, for multiple experiences).

- I had been using alcohol
 I had been using drugs
 I had been using both alcohol and drugs
 I had not been using either alcohol or drugs

During the incident, to what extent did you feel:

	Not at all	Slightly	Somewhat	Very	Extremely
Scared	<input type="radio"/>				
Like your life was in danger	<input type="radio"/>				
Like the other person would hurt you if you didn't go along	<input type="radio"/>				

Research
Compliance Services

05/22/2015 - 07/16/2015

"APPROVED"

How do you label this experience?

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

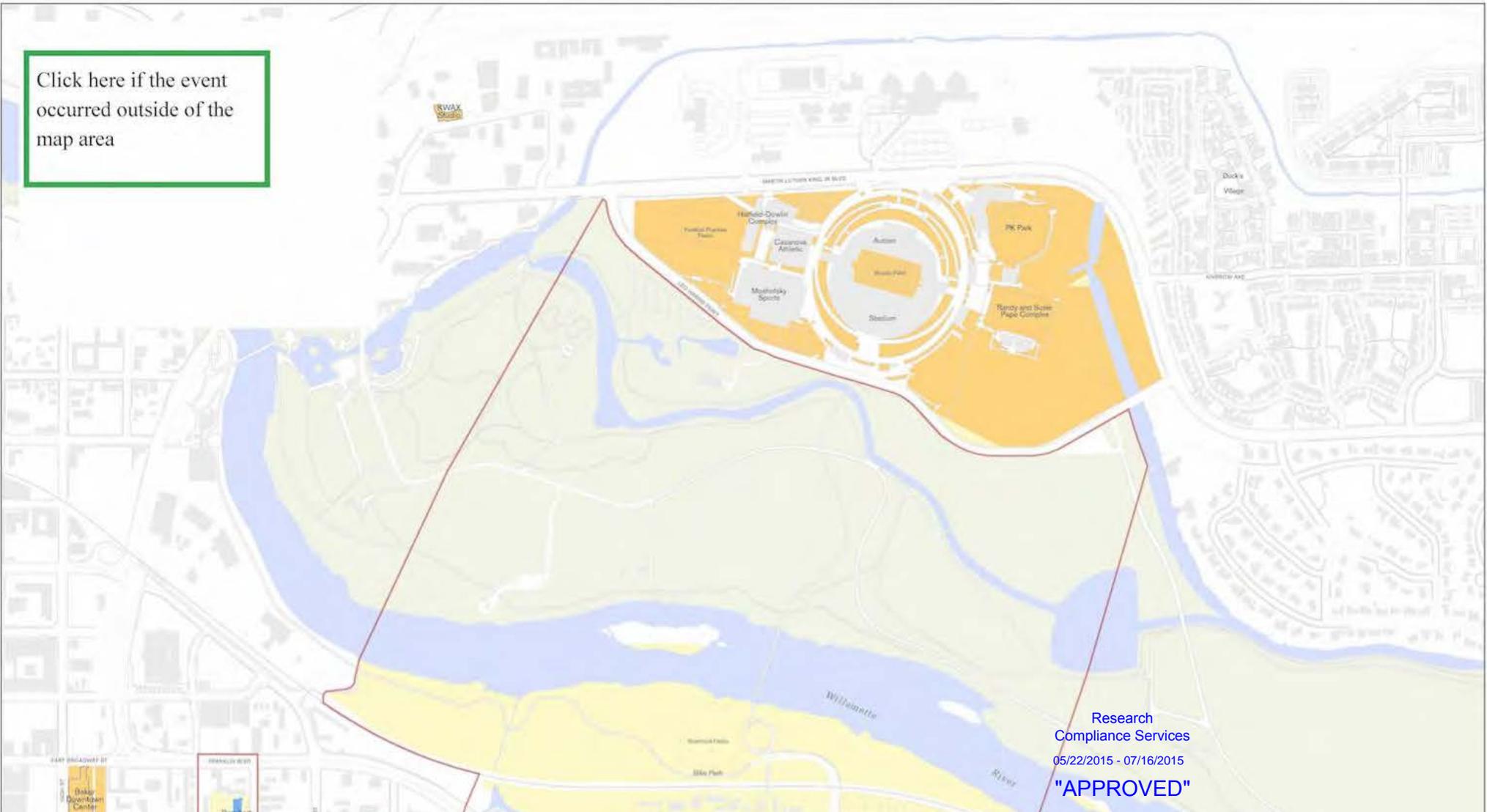
Page Submit: 0 seconds.

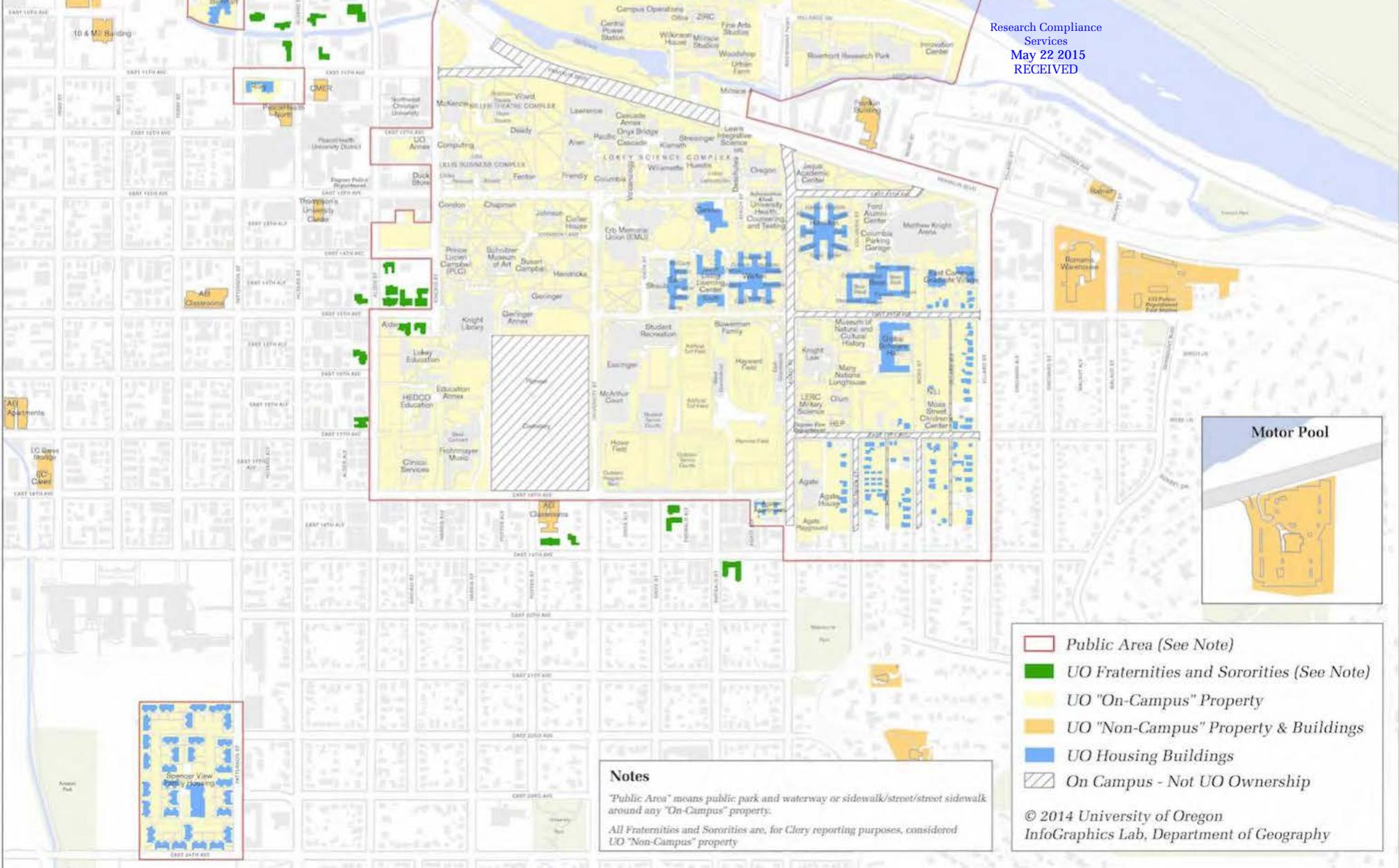
Click Count: 0 clicks.

ARC3 Map - SV Victimization

Where did the most recent event happen?

Click the map to show us where it occurred; if you accidentally click the image, you can continue clicking until the square is centered on the location you intend. If this event happened outside the area contain in the map, click in the green box.





These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

ARC3 Module - Dating Violence Victimization

Answer the next questions about any hook-up, boyfriend, girlfriend, husband, or wife you have had, including exes, regardless of the length of the relationship, since you enrolled at the University of Oregon.

	Never	Once or Twice	Sometimes	Often	Many times
Not including horseplay or joking around, the person threatened to hurt me and I thought I might really get hurt.	<input type="radio"/>				
Not including horseplay or joking around, the person pushed, grabbed, or shook me.	<input type="radio"/>				
Not including horseplay or joking around, the person hit me.	<input type="radio"/>				
Not including horseplay or joking around, the person beat me up.	<input type="radio"/>				
Not including horseplay or joking around, the person stole or destroyed my property	<input type="radio"/>				
Not including horseplay or joking around, the person scared me without laying a hand on me.	<input type="radio"/>				

Research Compliance
Services
May 22 2015
RECEIVED

When did any of these events happen?

	Fall	Winter	Spring	Summer
Academic Year 2008 or Before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2009-2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2010-2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2011-2012	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2012-2013	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2013-2014	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2014-2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

You indicated that someone did the following things:

#{q://QID65/ChoiceGroup/SelectedChoicesForAnswer/2}

#{q://QID65/ChoiceGroup/SelectedChoicesForAnswer/3}

#{q://QID65/ChoiceGroup/SelectedChoicesForAnswer/4}

#{q://QID65/ChoiceGroup/SelectedChoicesForAnswer/5}

What was the gender of the person who committed the behavior? (Check as many as necessary, for multiple experiences).

- Man
- Woman
- Other (please specify)

This person was (check as many as necessary, for multiple experiences).

- The same race as me
- A different race than me
- Unsure

This person was (check as many as necessary, for multiple experiences).

- The same ethnicity as me

Research
Compliance Services

05/22/2015 - 07/16/2015

"APPROVED"

A different ethnicity than me

Unsure

What was the status of this person at the **University of Oregon**? (Check as many as necessary, for multiple experiences).

- Undergraduate student
- Graduate student
- Staff
- Faculty
- Not affiliated with the university

Below are each of the types of people you indicated were involved in these experiences. About how many times did each type of person do something like this to you?

Man	<input type="text"/>
Woman	<input type="text"/>
\$(q://QID68/ChoiceTextEntryValue/3)	<input type="text"/>
The same race as you	<input type="text"/>
A different race than you	<input type="text"/>
Unsure of their race	<input type="text"/>
The same ethnicity as you	<input type="text"/>
A different ethnicity than you	<input type="text"/>
Unsure of their ethnicity	<input type="text"/>
Undergraduate student	<input type="text"/>
Graduate student	<input type="text"/>
Staff	<input type="text"/>
Faculty	<input type="text"/>
Not affiliated with the university	<input type="text"/>

Did any of this happen on campus?

- No
- Yes

Had the other person been using alcohol or drugs just prior to any of these incidents? (Check as many as necessary, for multiple experiences).

- They had been using alcohol
- They had been using drugs
- They had been using both alcohol and drugs
- They had not been using either alcohol or drugs
- I don't know

Had you been using alcohol or drugs just prior to any of these incidents? (Check as many as necessary, for multiple experiences).

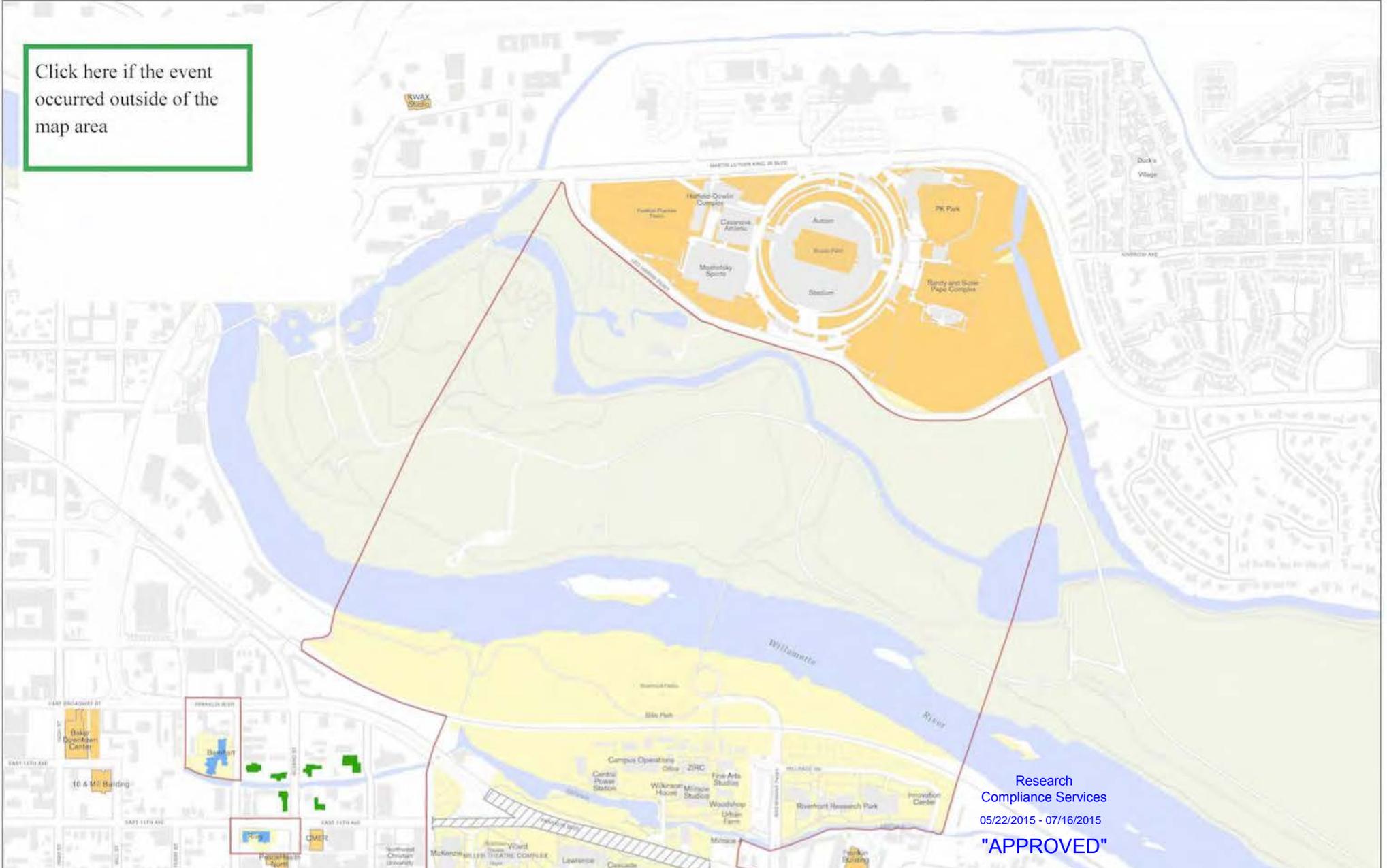
- I had been using alcohol
- I had been using drugs
- I had been using both alcohol and drugs
- I had not been using either alcohol or drugs

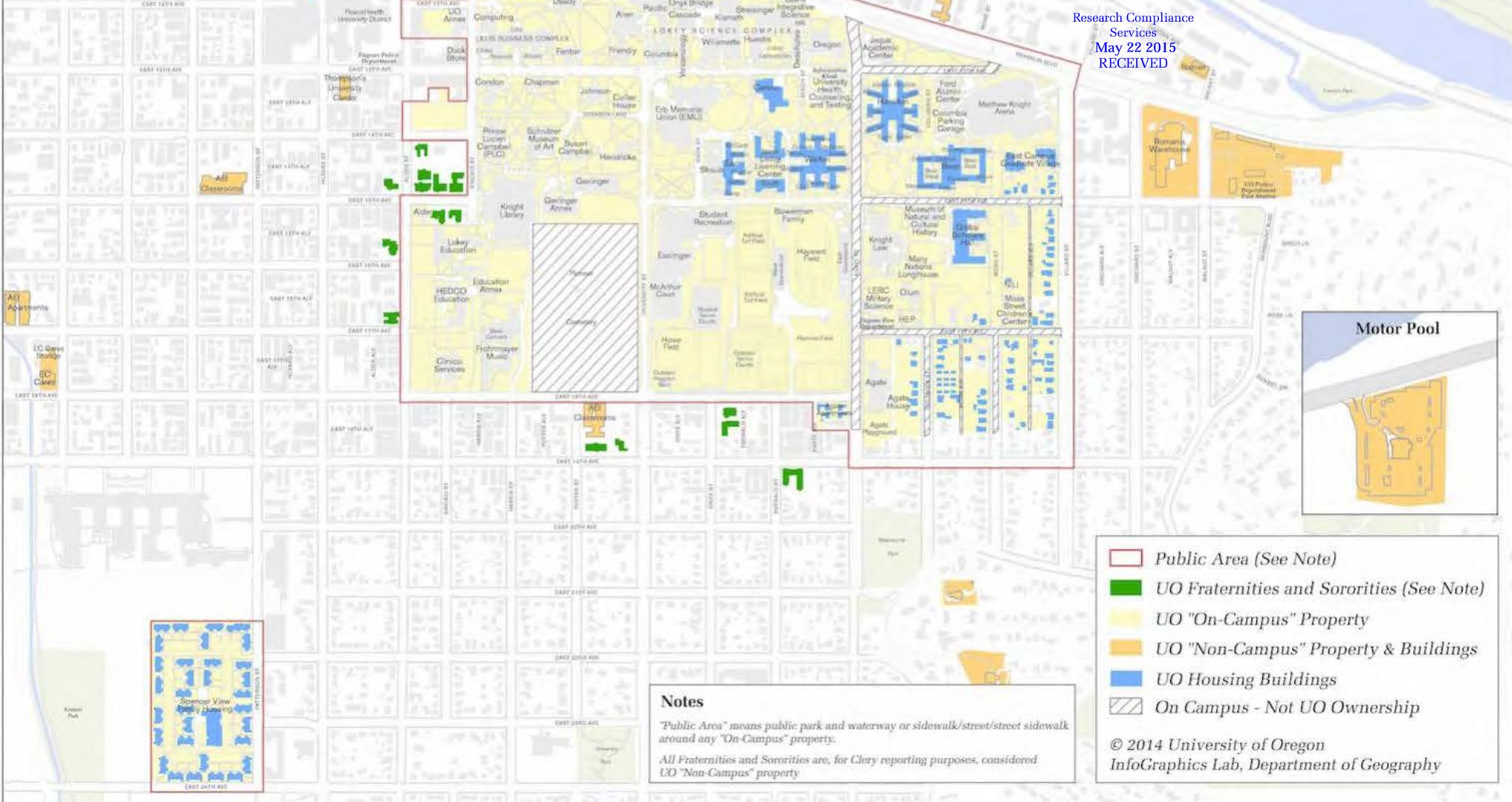
ARC3 Map - DV Victimization

Where did the most recent event happen?

Click the map to show us where it occurred; if you accidentally click the image, you can continue clicking until the square is centered on the location you intend. If this event happened outside the area contain in the map, click in the green box.

Click here if the event occurred outside of the map area





These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
 Last Click: 0 seconds.
 Page Submit: 0 seconds.
 Click Count: 0 clicks.

ARC3 Module - Institutional Response

The next several sections will ask about the University of Oregon more generally. Some questions may apply to experiences you reported in earlier parts of this survey and others are more general.

Although you indicated that none of the events related to sexual misconduct described in the previous sections happened to you, imagine that one of these things had happened to you. To what extent do you agree that the University of Oregon would do the following things?

	Very Unlikely	Unlikely	Unsure	Likely	Very Likely
Actively supporting you with either formal or informal resources (e.g., counseling, academic services, meetings or phone calls)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

	Very Unlikely	Unlikely	Unsure	Likely	Very Likely
Apologizing for what happened to you?	<input type="radio"/>				
Believing your report?	<input type="radio"/>				
Allowing you to have a say in how your report was handled?	<input type="radio"/>				
Ensuring you were treated as an important member of the institution?	<input type="radio"/>				
Meeting your needs for support and accommodations	<input type="radio"/>				
Create an environment where this type of experience was safe to discuss?	<input type="radio"/>				
	Very Unlikely	Unlikely	Unsure	Likely	Very Likely
Create an environment where this type of experience was recognized as a problem?	<input type="radio"/>				
Not doing enough to prevent this type of experience/s?	<input type="radio"/>				
Creating an environment in which this type of experience/s seemed common or normal?	<input type="radio"/>				
Creating an environment in which this experience seemed more likely to occur?	<input type="radio"/>				
Making it difficult to report the experience/s?	<input type="radio"/>				
Responding inadequately to the experience/s, if reported?	<input type="radio"/>				
Mishandling your case, if disciplinary action was requested?	<input type="radio"/>				
	Very Unlikely	Unlikely	Unsure	Likely	Very Likely
Covering up the experience/s?	<input type="radio"/>				
Denying your experience/s in some way?	<input type="radio"/>				
Punishing you in some way for reporting the experience/s (e.g., loss of privileges or status)?	<input type="radio"/>				
Suggesting your experience/s might affect the reputation of the institution?	<input type="radio"/>				
Creating an environment where you no longer felt like a valued member of the institution?	<input type="radio"/>				
Creating an environment where staying at [INSTITUTION] was difficult for you?	<input type="radio"/>				
Responding differently to your experience/s based on your sexual orientation?	<input type="radio"/>				
	Very Unlikely	Unlikely	Unsure	Likely	Very Likely
Creating an environment in which you felt discriminated against based on your sexual orientation?	<input type="radio"/>				
Expressing a biased or negative attitude toward you and/or your experience/s based on your sexual orientation?	<input type="radio"/>				
Responding differently to your experience/s based on your race?	<input type="radio"/>				
Creating an environment in which you felt discriminated against based on your race?	<input type="radio"/>				
Expressing a biased or negative attitude toward you and/or your experience/s based on your race?	<input type="radio"/>				

Research Compliance Services
May 22 2015
RECEIVED

*In thinking about the events related to sexual misconduct described in the previous sections, did the **University of Oregon** play a role by...*

	Yes	No	N/A
Actively supporting you with either formal or informal resources (e.g., counseling, academic services, meetings or phone calls)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apologizing for what happened to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Believing your report?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allowing you to have a say in how your report was handled?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring you were treated as an important member of the institution?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting your needs for support and accommodations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create an environment where this type of experience was safe to discuss?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create an environment where this type of experience was recognized as a problem?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not doing enough to prevent this type of experience/s?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating an environment in which this type of experience/s seemed common or normal?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating an environment in which this experience seemed more likely to occur?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making it difficult to report the experience/s?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responding inadequately to the experience/s, if reported?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research Compliance Services
05/22/2015 - 07/16/2015
"APPROVED"

Mishandling your case, if disciplinary action was requested?	<input type="radio"/>	<input type="radio"/>	Research Compliance Services May 22 2015 RECEIVED	<input type="radio"/>
Covering up the experience/s?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Denying your experience/s in some way?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Punishing you in some way for reporting the experience/s (e.g., loss of privileges or status)?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Suggesting your experience/s might affect the reputation of the institution?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Creating an environment where you no longer felt like a valued member of the institution?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Creating an environment where staying at [INSTITUTION] was difficult for you?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Responding differently to your experience/s based on your sexual orientation?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Creating an environment in which you felt discriminated against based on your sexual orientation?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Expressing a biased or negative attitude toward you and/or your experience/s based on your sexual orientation?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Responding differently to your experience/s based on your race?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Creating an environment in which you felt discriminated against based on your race?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Expressing a biased or negative attitude toward you and/or your experience/s based on your race?	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>

Did you tell anyone about the incident before this questionnaire?

- Yes
 No

Who did you tell? (check all that apply)

- Roommate
 Off-campus counselor/therapist
 Close friend other than roommate
 On-campus counselor/therapist
 Romantic partner
 UO health services
 Parent or guardian
 Campus security or police department
 Other family member
 Local police
 Doctor/nurse not affiliated with UO
 Office of Student Conduct
 Religious leader
 Resident Advisor or Residence Life staff
 Off-campus rape crisis center staff
 University of Oregon faculty or staff

How useful was the on-campus counselor/therapist in helping you deal with the incident?

- Very useful
 Moderately useful
 Somewhat useful
 Slightly useful
 Not at all useful

Research
Compliance Services

05/22/2015 - 07/16/2015

"APPROVED"

How useful were the UO health services in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

How useful was the campus security or police department in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

How useful was the Office of Student Conduct in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

How useful was the Resident Advisor or Residence Life staff in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

How useful was the University faculty or staff in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

ARC3 Module - Peer Response

If you experienced sexual misconduct and you told your friends/peers, how would they respond?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Believe your account of what happened.	<input type="radio"/>				

Tell you that you could have done more to prevent this experience from occurring.	<input type="radio"/>				
Shown understanding of your experience.	<input type="radio"/>				
Helped you get information of any kind about coping with the experience.	<input type="radio"/>				
Encouraged you to keep the experience a secret.	<input type="radio"/>				
Told you to stop thinking about it.	<input type="radio"/>				
Treated you differently in some ways that made you feel uncomfortable.	<input type="radio"/>				

Research Compliance
Services
May 22 2015
RECEIVED

If someone were to report a case of sexual misconduct to the University of Oregon:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Students would label the person making the report a troublemaker	<input type="radio"/>				
Students would have a hard time supporting the person who made the report.	<input type="radio"/>				
The alleged offender(s) or their friends would try to get back at the person making the report.	<input type="radio"/>				

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

ARC3 Module - Campus Safety

Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
On or around this campus, I feel safe from sexual harassment.	<input type="radio"/>				
On or around this campus, I feel safe from dating violence.	<input type="radio"/>				
On or around this campus, I feel safe from sexual violence.	<input type="radio"/>				
On or around this campus, I feel safe from stalking.	<input type="radio"/>				

Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I don't think sexual misconduct is a problem at the University of Oregon.	<input type="radio"/>				
I don't think there is much I can do about sexual misconduct on this campus.	<input type="radio"/>				
I will indicate I strongly disagree with this item.	<input type="radio"/>				
There isn't much need for me to think about sexual misconduct while at college.	<input type="radio"/>				
I have recently taken part in activities or volunteered my time on projects focused on ending sexual misconduct on campus.	<input type="radio"/>				
I have heard comments or seen online posts from University of Oregon students that make jokes about dating violence, sexual assault or rape.	<input type="radio"/>				

I feel safe on campus at the **University of Oregon**

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree



Research
Compliance Services

05/22/2015 - 07/16/2015

"APPROVED"

These page timer metrics will not be displayed to the recipient.

ARC3 Module - Stalking Perpetration

The next several sections will ask about a variety of things you may have done to other people since enrolling at the University of Oregon. In each section, you will first indicate whether you have done different types of things and then asked follow questions about who was involved in those events, only for things you have done.

Remember, the information you provide is confidential and will not be linked to your identity in any way.

How many times you have done the following things to one or more people since you enrolled at the **University of Oregon**?

	None	1-2 times	3-5 times	6-8 times	More than 8 times
Watched or followed them from a distance, or spied on them with a listening device, camera, or GPS [global positioning system]?	<input type="radio"/>				
Approached them at places, such as their home, workplace, or school when they didn't want you to be there?	<input type="radio"/>				
Left strange or potentially threatening items for them to find?	<input type="radio"/>				
Sneaked into their home or car and did things to scare them by letting them know you had been there?	<input type="radio"/>				
Left unwanted messages for them (including text or voice messages)?	<input type="radio"/>				
Made unwanted phone calls to them (including hang up calls)?	<input type="radio"/>				
Sent them unwanted emails, instant messages, or messages through social media apps?	<input type="radio"/>				
Left cards, letters, flowers, or presents for them when you knew they didn't want you to?	<input type="radio"/>				
Made rude or mean comments to them online?	<input type="radio"/>				
Spread rumors about them online, whether they were true or not?	<input type="radio"/>				

When did any of these events happen?

	Fall	Winter	Spring	Summer
Academic Year 2008 or Before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2009-2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2010-2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2011-2012	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2012-2013	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2013-2014	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2014-2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

These page timer metrics will not be displayed to the recipient.

You indicated that you did the following things to someone:

#{QID55/ChoiceGroup/SelectedChoicesForAnswer/2}

#{QID55/ChoiceGroup/SelectedChoicesForAnswer/3}

#{QID55/ChoiceGroup/SelectedChoicesForAnswer/4}

#{QID55/ChoiceGroup/SelectedChoicesForAnswer/5}

What was the gender of other person? (Check as many as necessary, for multiple experiences).

- Man
- Woman
- Other (Please specify)

What was your relationship to the other person? (Check as many as necessary, for multiple experiences).

They were a:

- Stranger
- Acquaintance
- Friend
- Romantic partner
- Former romantic partner
- Relative/family member
- Instructor/supervisor
- Other (please describe)

What was the status of the other person at the **University of Oregon**? (Check as many as necessary, for multiple experiences).

- Undergraduate student
- Graduate student
- Staff
- Faculty
- Not affiliated with the university
- I don't know

Below are each of the types of people you indicated were involved in these experiences. About how many times did you do this to each type of person?

Man	<input type="text"/>
Woman	<input type="text"/>
\$(q://QID56/ChoiceTextEntryValue/3)	<input type="text"/>
Stranger	<input type="text"/>
Acquaintance	<input type="text"/>
Friend	<input type="text"/>
Romantic partner	<input type="text"/>
Former romantic partner	<input type="text"/>
Relative/family member	<input type="text"/>
Instructor/supervisor	<input type="text"/>
\$(q://QID59/ChoiceTextEntryValue/8)	<input type="text"/>
Undergraduate student	<input type="text"/>
Graduate student	<input type="text"/>
Staff	<input type="text"/>
Faculty	<input type="text"/>
Not affiliated with the university	<input type="text"/>

I don't know their university affiliation



Did any of this happen on campus?

- No
- Yes

Had the other person been using alcohol or drugs just prior to any of the incidents? (Check as many as necessary, for multiple experiences).

- They had been using alcohol
- They had been using drugs
- They had been using both alcohol and drugs
- They had not been using either alcohol or drugs
- I don't know

Had you been using alcohol or drugs just prior to any of the incidents? (Check as many as necessary, for multiple experiences).

- I had been using alcohol
- I had been using drugs
- I had been using both alcohol and drugs
- I had not been using either alcohol or drugs

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

ARC3 Module - Dating Violence Perpetration

Answer the next questions about any hook-up, boyfriend, girlfriend, husband, or wife you have had, including exes, regardless of the length of the relationship since you enrolled at the **University of Oregon**.

	Never	Once or Twice	Sometimes	Often	Many times
Not including horseplay or joking around, I threatened to hurt the person and I meant it.	<input type="radio"/>				
Not including horseplay or joking around, I pushed, grabbed, or shook the person.	<input type="radio"/>				
Not including horseplay or joking around, I hit the person.	<input type="radio"/>				
Not including horseplay or joking around, I beat up the person.	<input type="radio"/>				
Not including horseplay or joking around, I stole or destroyed the person's property.	<input type="radio"/>				
Not including horseplay or joking around, I can scare this person without laying a hand on them.	<input type="radio"/>				

When did any of these events happen?

	Fall	Winter	Spring	Summer
Academic Year 2008 or Before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2009-2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2010-2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2011-2012	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2012-2013	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2013-2014	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Research
Compliance Services
05/22/2015 - 07/16/2015
"APPROVED"

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

You indicated that you did the following things to someone:

#{q://QID75/ChoiceGroup/SelectedChoicesForAnswer/35}

#{q://QID75/ChoiceGroup/SelectedChoicesForAnswer/36}

#{q://QID75/ChoiceGroup/SelectedChoicesForAnswer/37}

#{q://QID75/ChoiceGroup/SelectedChoicesForAnswer/38}

What was the gender of the other person (check as many as necessary, for multiple experiences):

- Man
- Woman
- Other (please specify):

What was the status of the other person at the **University of Oregon**? (Check as many as necessary, for multiple experiences).

- Undergraduate student
- Graduate student
- Staff
- Faculty
- Not affiliated with the university

Below are each of the types of people you indicated were involved in these experiences. About how many times did you do this to each type of person?

Man	<input style="width: 20px; height: 15px;" type="text"/>
Woman	<input style="width: 20px; height: 15px;" type="text"/>
#{q://QID78/ChoiceTextEntryValue/3}	<input style="width: 20px; height: 15px;" type="text"/>
Undergraduate student	<input style="width: 20px; height: 15px;" type="text"/>
Graduate student	<input style="width: 20px; height: 15px;" type="text"/>
Staff	<input style="width: 20px; height: 15px;" type="text"/>
Faculty	<input style="width: 20px; height: 15px;" type="text"/>
Not affiliated with the university	<input style="width: 20px; height: 15px;" type="text"/>

Did any of this happen on campus?

- No
- Yes

Had the other person been using alcohol or drugs just prior to any of the incidents? (Check as many as necessary, for multiple experiences).

- They had been using alcohol

- They had been using drugs
- They had been using both alcohol and drugs
- They had not been using either alcohol or drugs
- I don't know

Had you been using alcohol or drugs just prior to any of the incidents? (Check as many as necessary, for multiple experiences).

- I had been using alcohol
- I had been using drugs
- I had been using both alcohol and drugs
- I had not been using either alcohol or drugs

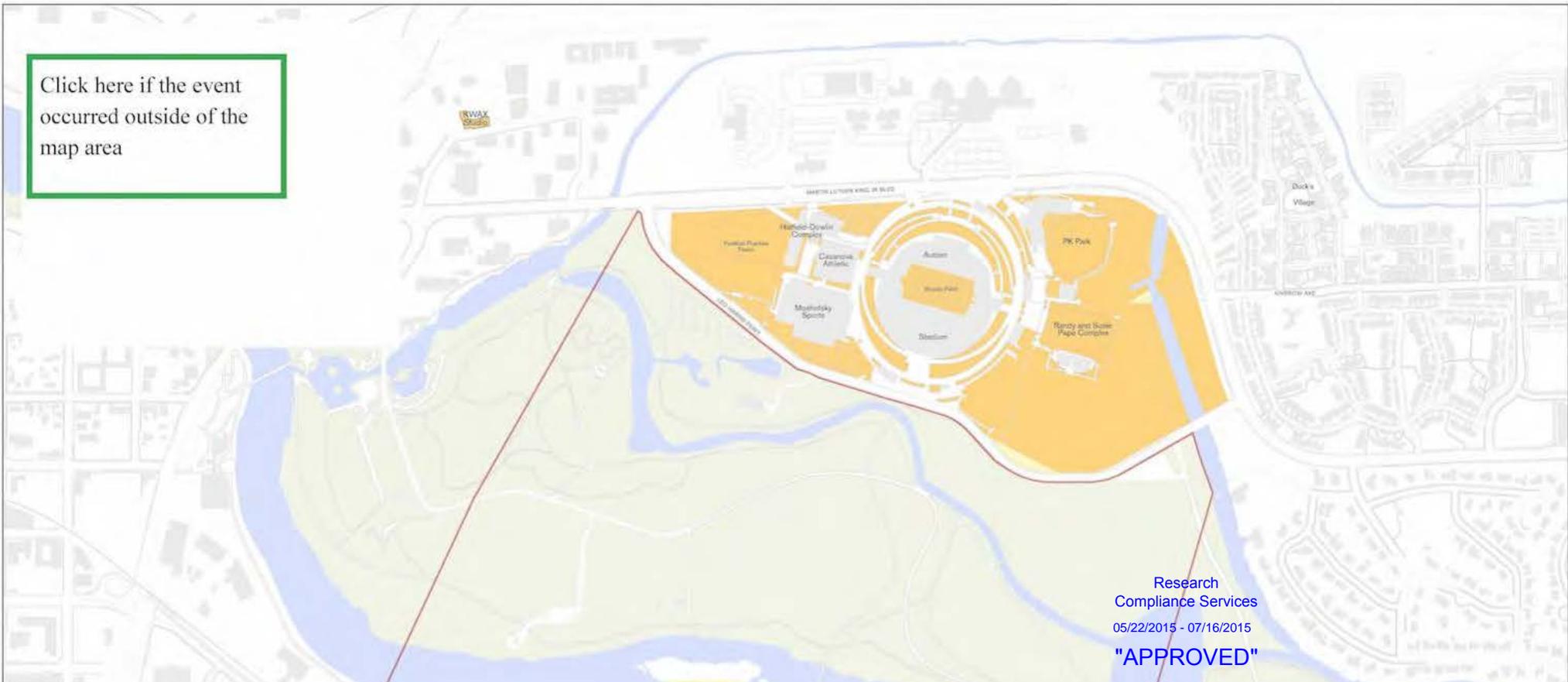
These page timer metrics will not be displayed to the recipient.

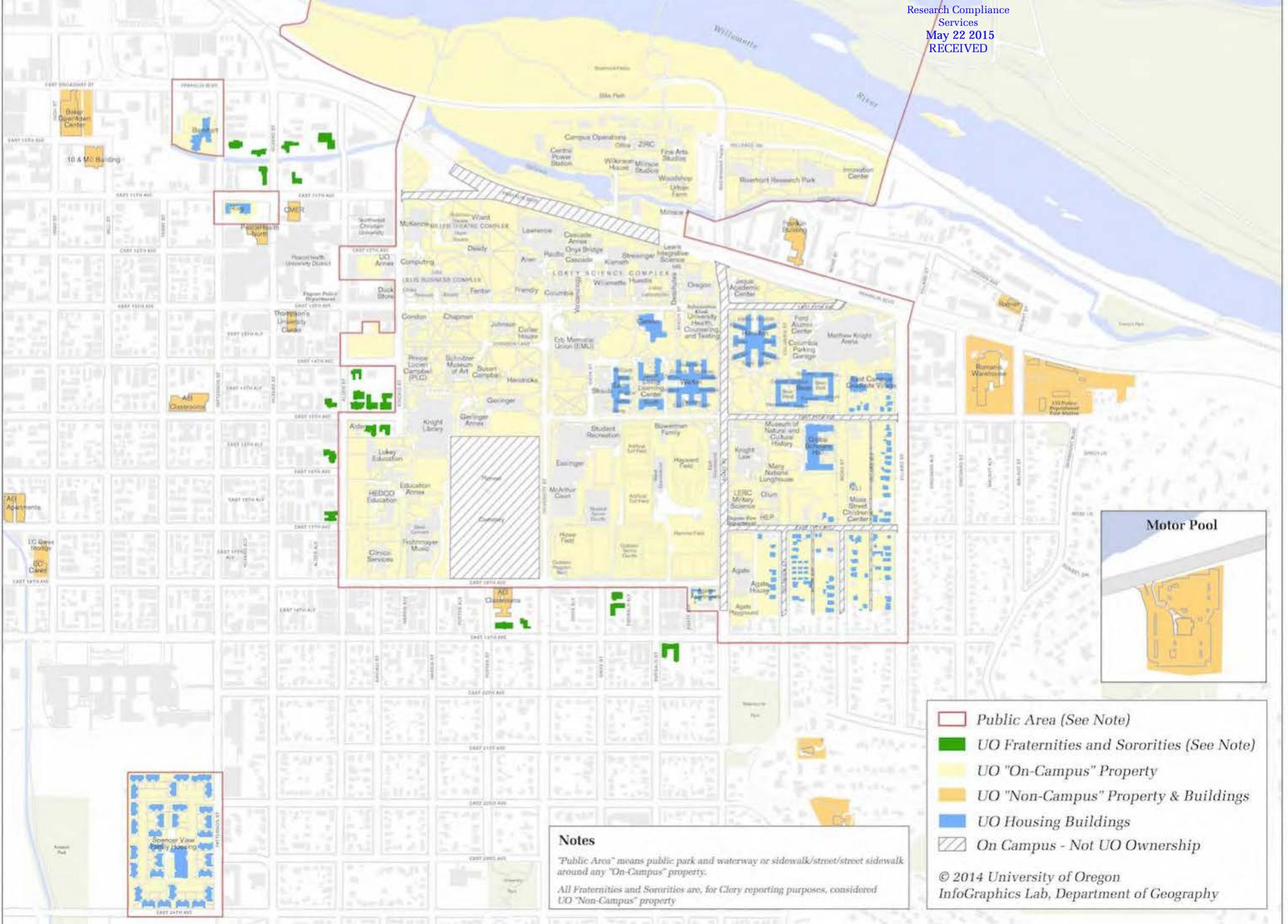
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

ARC3 Map - DV Perp

Where did the most recent event happen?

Click the map to show us where it occurred; if you accidentally click the image, you can continue clicking until the square is centered on the location you intend. If this event happened outside the area contain in the map, click in the green box.

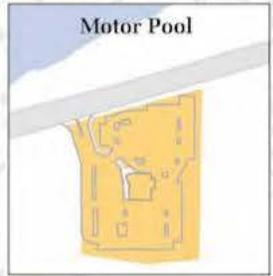




- Public Area (See Note)
- UO Fraternities and Sororities (See Note)
- UO "On-Campus" Property
- UO "Non-Campus" Property & Buildings
- UO Housing Buildings
- On Campus - Not UO Ownership

Notes
 "Public Area" means public park and waterway or sidewalk/street/street sidewalk around any "On-Campus" property.
 All Fraternities and Sororities are, for Clery reporting purposes, considered UO "Non-Campus" property

© 2014 University of Oregon
 InfoGraphics Lab, Department of Geography



ARC3 Module - Sexual Violence Perpetration

The following questions also concern sexual experiences. These questions are similar to those you just answered, but these refer to your behaviors. We know these are personal questions, so we did not ask your name or other identifying information.

Your information is completely confidential. We hope this helps you to feel comfortable answering each question honestly. Fill the bubble showing the number of times each experience has happened. If several experiences occurred on the same occasion—for example, if one night you told some lies and had sex with someone who was drunk, you should indicate both.

We want to know about your experiences since you enrolled at the **University of Oregon**. These experiences could occur on or off campus, when school is in session or when you are on a break.

I fondled, kissed, or rubbed up against the private areas of someone's body (lips, breast/chest, crotch or butt) or removed some of their clothes without their consent (but did not attempt sexual penetration) by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage when they were too drunk or out of it to stop what was happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm them or someone close to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I had oral sex with someone or had someone perform oral sex on me without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage when they were too drunk or out of it to stop what was happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm them or someone close to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I put my penis or I put my fingers or objects into someone's vagina without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage when they were too drunk or out of it to stop what was happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm them or someone close to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I put in my penis or I put my fingers or objects into someone's anus without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.	<input type="radio"/>	<input type="radio"/>	Research Compliance Services May 22 2015 RECEIVED	<input type="radio"/>
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage when they were too drunk or out of it to stop what was happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm them or someone close to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Even though it didn't happen, I TRIED to have oral, anal, or vaginal sex with someone or make them have oral sex with me without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage when they were too drunk or out of it to stop what was happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm them or someone close to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When did any of these events happen?

	Fall	Winter	Spring	Summer
Academic Year 2008 or Before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2009-2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2010-2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2011-2012	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2012-2013	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2013-2014	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Year 2014-2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

*Think about the situations that have happened to you that involved the experiences you marked on the last screens. You indicated doing **at least one of the following without someone's consent**:*

-I fondled, kissed, or rubbed up against the private areas of someone's body (lips, breast/chest, crotch or butt) or removed some of their clothes (but did not attempt sexual penetration)

-I had oral sex with someone or had someone perform oral sex on me

-I put my penis or I put my fingers or objects into someone's vagina

-I put in my penis or I put my fingers or objects into someone's anus

-Even though it didn't happen, I TRIED to have oral, anal, or vaginal sex with someone or make them have oral sex with me

Research
Compliance Services

05/22/2015 - 07/16/2015

"APPROVED"

What was the gender of the other person? (Check as many as necessary, for multiple experiences).

- Man
- Woman
- Other

What was your relationship to the other person? (Check as many as necessary, for multiple experiences).

They were a:

- Stranger
- Acquaintance
- Friend
- Romantic partner
- Former romantic partner
- Relative/family member
- Instructor/supervisor
- Other (please describe)

What was the status of the other person at the **University of Oregon**? (Check as many as necessary, for multiple experiences).

- Undergraduate student
- Graduate student
- Staff
- Faculty
- Not affiliated with the university
- I don't know

Below are each of the types of people you indicated were involved in these experiences. About how many times did you do this to each type of person?

Man	<input type="text"/>
Woman	<input type="text"/>
\$(q://QID169/ChoiceTextEntryValue/3)	<input type="text"/>
Stranger	<input type="text"/>
Acquaintance	<input type="text"/>
Friend	<input type="text"/>
Romantic partner	<input type="text"/>
Former romantic partner	<input type="text"/>
Relative/family member	<input type="text"/>
Instructor/supervisor	<input type="text"/>
\$(q://QID170/ChoiceTextEntryValue/8)	<input type="text"/>
Undergraduate student	<input type="text"/>
Graduate student	<input type="text"/>
Staff	<input type="text"/>
Faculty	<input type="text"/>
Not affiliated with the university	<input type="text"/>
I don't know their university affiliation	<input type="text"/>

Did any of this happen on campus?

- Yes
- No

Had the other person been using alcohol or drugs just prior to any of the incidents? (Check as many as necessary, for multiple experiences).

- They had been using alcohol
- They had been using drugs
- They had been using both alcohol and drugs
- They had not been using either alcohol or drugs
- I don't know

Had you been using alcohol or drugs just prior to the incident? (Check as many as necessary, for multiple experiences).

- I had been using alcohol
- I had been using drugs
- I had been using both alcohol and drugs
- I had not been using either alcohol or drugs

How do you label this behavior?

These page timer metrics will not be displayed to the recipient.

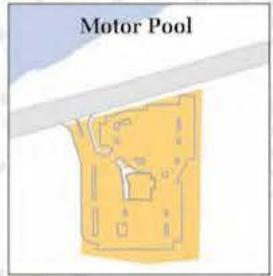
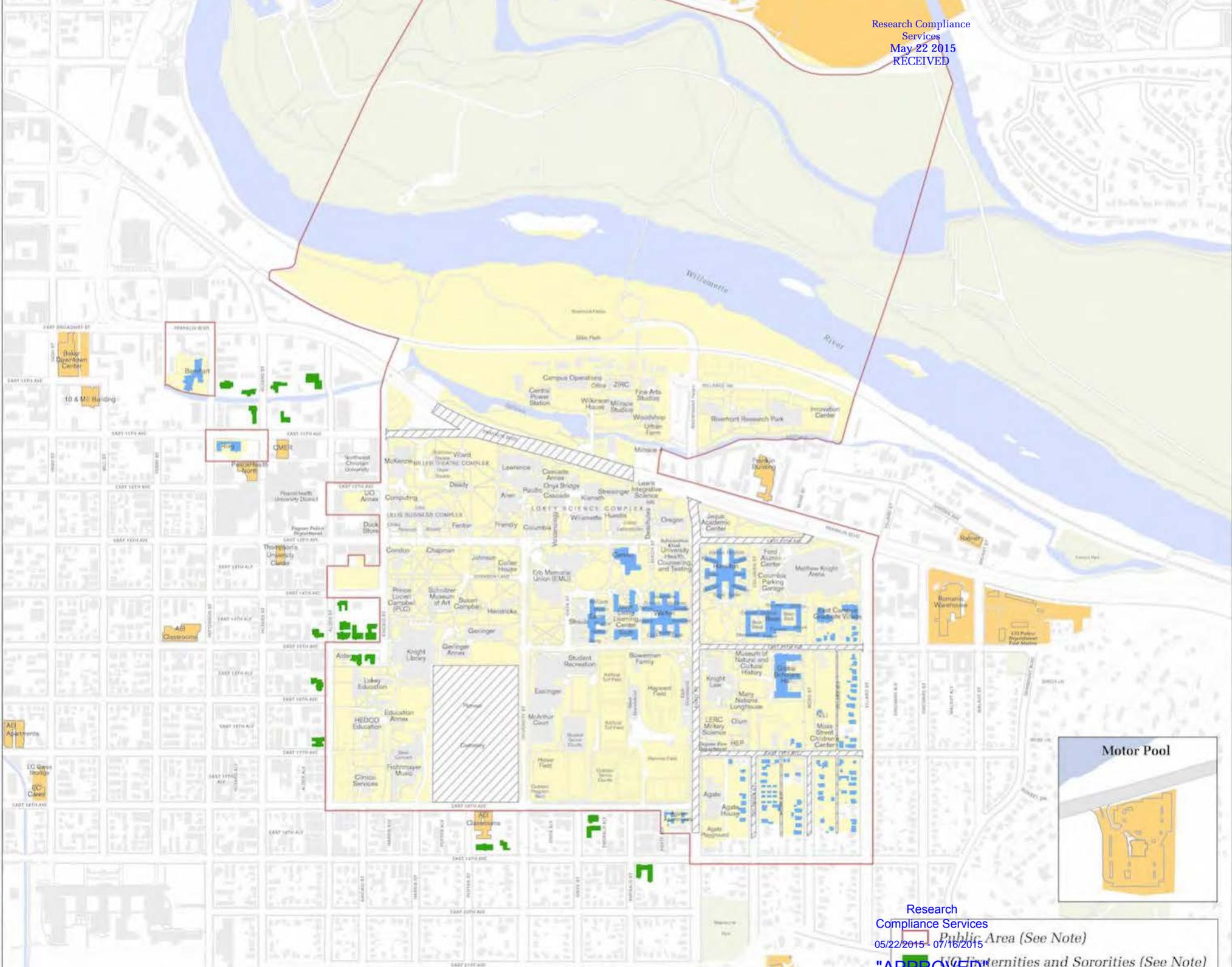
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

ARC3 Map - SV Perpetration

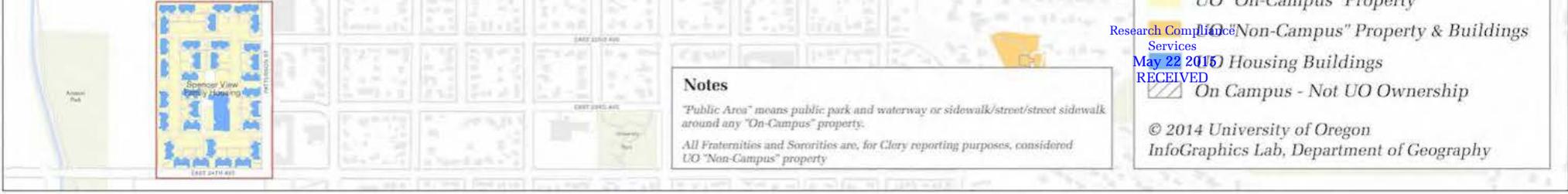
Where did the most recent event happen?

Click the map to show us where it occurred; if you accidentally click the image, you can continue clicking until the square is centered on the location you intend. If this event happened outside the area contain in the map, click in the green box.





Research Compliance Services
05/22/2015 - 07/16/2015
"APPROVED"
Public Area (See Note)
Fraternities and Sororities (See Note)
"On Campus" Property



These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
 Last Click: 0 seconds.
 Page Submit: 0 seconds.
 Click Count: 0 clicks.

ARC3 Module - Consent-seeking

Using the scales provided, please indicate how strongly you agree or disagree with the following statements. In the statements, "partner" refers to the person with whom you are engaging in sexual activity.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Typically, I communicate sexual consent to my partner using nonverbal signals and body language.	<input type="radio"/>				
It is easy to accurately read my current partner's nonverbal signals as indicating consent or non-consent to sexual activity.	<input type="radio"/>				
Typically, I ask for consent by making a sexual advance and waiting for a reaction, so I know whether or not to continue.	<input type="radio"/>				
I don't have to ask or give my partner sexual consent because my partner knows me well enough.	<input type="radio"/>				
I don't have to ask or give my partner sexual consent because I have a lot of trust in my partner to "do the right thing."	<input type="radio"/>				
I always verbally ask for consent before I initiate a sexual encounter.	<input type="radio"/>				

Using the scales provided, please indicate how strongly you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Consent must be given at each step in a sexual encounter.	<input type="radio"/>				
If I am paying attention, I will choose strongly agree.	<input type="radio"/>				
If a person initiates sex, but during foreplay says they no longer want to, the person has not given consent to continue.	<input type="radio"/>				
If a person doesn't physically resist sex, they have given consent.	<input type="radio"/>				
Consent for sex one time is consent for future sex.	<input type="radio"/>				
If you and your sexual partner are both drunk, you don't have to worry about consent.	<input type="radio"/>				
Mixed signals can sometimes mean consent.	<input type="radio"/>				
If someone invites you to their place, they are giving consent for sex.	<input type="radio"/>				

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
 Last Click: 0 seconds.
 Page Submit: 0 seconds.
 Click Count: 0 clicks.

Research Compliance Services
 05/22/2015 - 07/16/2015
"APPROVED"

Consider the following situations described below that you have experienced or witnessed at the **University of Oregon**. How often did you do any of the following in these situations?

	Never	Sometimes	A few times	Most of the Time	Always	N/A
Walked a friend who has had too much to drink home from a party, bar, or other social event.	<input type="radio"/>					
Talked to the friends of a drunk person to make sure they don't leave him/her behind at a party, bar, or other social event.	<input type="radio"/>					
Spoke up against sexist jokes.	<input type="radio"/>					
Tried to distract someone who was trying to take a drunk person to another room or trying to get them to do something sexual.	<input type="radio"/>					
Ask someone who looks very upset at a party if they are okay or need help.	<input type="radio"/>					
Intervene with a friend who was being physically abusive to another person.	<input type="radio"/>					
Intervene with a friend who was being verbally abusive to another person.	<input type="radio"/>					

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

ARC3 Module - Add'tl Info

Now we have a few questions about your experience participating in this type of survey.

For the questions that were asked about different experiences with non-consensual sexual experiences, please rate whether you found answering these questions to be more or less distressing than other things you sometimes encounter in day to day life.

Much Less Distressing Much More Distressing

1 2 3 4 5 6 7

For the questions that were asked about different experiences you may have had such as non-consensual sexual experiences or touching someone without their consent, please rate how important you believe it is for researchers to ask about these types of events in order to study the impact of such experiences.

Definitely not Important Definitely Important

1 2 3 4 5 6 7

I found participating in this study personally meaningful.

Strongly Disagree Strongly Agree

1 2 3 4 5

Have you participated in any other surveys about sexual violence in the past year? (select all that apply)

- I participated in the survey at the end last summer (where I received a \$20 Amazon giftcard)
- I participated in another survey specifically about sexual violence this term that was distributed by the University of Oregon (where I was either entered in a drawing for an Amazon giftcard or received a \$5 Amazon giftcard).
- I participated in the graduate school survey, part of which asked about sexual violence.
- I participated in some other survey about sexual violence (e.g., in the Psychology Human Subjects Pool or another source)

Of the two surveys you completed this term (the one you are taking now and other one distributed earlier in the term), which captured your experiences more accurately?

- The current survey
- The survey I took earlier in the term
- They both captured my experiences equally well

Research Compliance
 Services
 May 22 2015
 RECEIVED

If there is any additional information you would like to provide about the University of Oregon's climate related to sexual misconduct, please use the box below. Like the rest of your responses to this survey, any information you provide is anonymous and will only be reported grouped with all other comments.

The information you provide will not be used to investigate specific individuals; please do not identify anyone by name in your response. Disclosing an incident here does not constitute reporting the incident to University of Oregon and will not result in any action, disciplinary or otherwise.

At the very end of the survey, there will be another place to share open-ended comments as well.

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
 Last Click: 0 seconds.
 Page Submit: 0 seconds.
 Click Count: 0 clicks.

ARC3 Module - Outcomes

This next several sections will ask about you -- please answer honestly and to the best of your ability. Remember, the information you provide is confidential and will not be linked to your identity in any way.

Below are five statements that you may agree or disagree with. Using the scale below, indicate your agreement with each item.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
In most ways, my life is close to ideal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The conditions of my life are excellent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
So far, I have gotten the important things I want in life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I could live my life over, I would change almost nothing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much of the time during the past 4 weeks have you...

	Never	Sometimes	A few times	Most of the time	Always
Felt calm and peaceful?	<input type="radio"/>				
Been a very nervous person?	<input type="radio"/>				
Felt so down in the dumps that nothing could cheer you up?	<input type="radio"/>				
Felt down-hearted and blue?	<input type="radio"/>				
Been a happy person?	<input type="radio"/>				

I would rate my health overall as:

- Poor
- Fair
- Average
- Above Average
- Excellent

Research
 Compliance Services

05/22/2015 - 07/16/2015

"APPROVED"

These page timer metrics will not be displayed to the recipient.

ARC3 Module - Alcohol Use

People drink alcohol in bars, with meals, in restaurants, at sporting events, at home while watching TV, and in many other places. Since you enrolled at the **University of Oregon**, how often did you usually have any kind of drink containing alcohol?

Please choose the one response below that best describes your alcohol consumption during the past 12 months.

- Every day
- 5 to 6 times a week
- 3 to 4 times a week
- Twice a week
- Once a week
- 2 to 3 times a month
- Once a month
- 3 to 11 times in the past year
- 1 or 2 times in the past year
- I did not drink any alcohol in the past year, but I did drink in the past
- I have never drank any alcohol in my life

Just to be certain, you have never had a drink containing alcohol in your entire life?

- Yes, I have never drank alcohol.
- No, I did drink some alcohol.

Since you enrolled at the **University of Oregon**, how many alcoholic drinks did you have on a typical day when you drank alcohol?

By a drink we mean half an ounce of alcohol which would be a 12 ounce can or glass of beer or cooler, a 5 ounce glass of wine, or a drink containing 1 shot of liquor.

- 25 or more drinks
- 19 to 24 drinks
- 16 to 18 drinks
- 12 to 15 drinks
- 9 to 11 drinks
- 7 to 8 drinks
- 5 to 6 drinks
- 3 to 4 drinks
- 2 drinks
- 1 drink

This question is slightly different for **male** and **female** students:

Since you enrolled at the **University of Oregon**, how often did you have 5 or more (for males) or 4 or more (for females) drinks containing any kind of alcohol within a two-hour period?

- Every day
- 5 to 6 days a week
- 3 to 4 days a week
- Two days a week
-

- One day a week
- 2 to 3 days a month one day a month
- 3 to 11 days in the past year
- 1 or 2 days in the past year
- 0 days in the past year

Since you enrolled at the **University of Oregon**, what is the maximum number of drinks containing alcohol that you drank within a 24-hour period?

- 36 drinks or more
- 24 to 35 drinks
- 18 to 23 drinks
- 12 to 17 drinks
- 8 to 11 drinks
- 5 to 7 drinks
- 4 drinks
- 3 drinks
- 2 drinks
- 1 drink

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

TSC-40

How often have you experienced each of the following in the last **two months**?

	Never	Occasionally	Fairly Often	Very Often
Insomnia (trouble getting to sleep)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Restless sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nightmares	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Waking up early in the morning & can't get back to sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not feeling rested in the morning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Waking up in the middle of the night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weight loss (without dieting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling isolated from others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Occasionally	Fairly Often	Very Often
Loneliness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low sex drive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sadness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Flashbacks" (sudden, vivid, distracting memories)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Spacing out" (going away in your mind)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Headaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stomach problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uncontrollable crying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Occasionally	Fairly Often	Very Often

	Never	Occasionally	Fairly Often	Very Often
Anxiety attacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble controlling your temper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble getting along with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dizziness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Passing out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to physically hurt yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to hurt others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual over-activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not feeling satisfied with your sex life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having sex that you didn't enjoy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bad thoughts or feelings during sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being confused about your sexual feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual feelings when you shouldn't have them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fear of men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fear of women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unnecessary or over-frequent washing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feelings of inferiority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feelings of guilt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feelings that things are "unreal"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Memory problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feelings that you are not always in your body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling tense all the time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having trouble breathing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research Compliance Services
May 22 2015
RECEIVED

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

GNS & Dirty Dozen

Please indicate your agreement with the following statements.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
I expect to be treated better than average.	<input type="radio"/>					
The level of treatment I expect is higher than what most other people expect.	<input type="radio"/>					
I deserve to get what I want.	<input type="radio"/>					
I expect people to bend the rules for me.	<input type="radio"/>					
I deserve more out of life than other people.	<input type="radio"/>					
I'll do whatever it takes to get ahead, even if it means some people get hurt.	<input type="radio"/>					
If I have to take advantage of somebody to get what I want, so be it.	<input type="radio"/>					
I can be pretty manipulative.	<input type="radio"/>					
I'm willing to manipulate others to get what I want.	<input type="radio"/>					

Research Compliance Services
05/22/2015 - 07/16/2015
"APPROVED"

Please indicate your agreement with the following statements.

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree
I tend to manipulate others to get my way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have used deceit or lied to get my way. .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have use flattery to get my way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to exploit others towards my own end.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to lack remorse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to not be too concerned with morality or the morality of my actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to be callous or insensitive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to be cynical.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to want others to admire me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to want others to pay attention to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to seek prestige or status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to expect special favors from others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

SF-8

If you are unsure about how to answer a question, please give the best answer you can.

Overall, how would you rate your health during the **past 4 weeks**?

Excellent Very good Good Fair Poor Very poor

During the **past 4 weeks**, how much did physical health problems limit your usual physical activities (such as walking or climbing stairs)?

Not at all Very little Somewhat Quite a lot Could not do physical activities

During the **past 4 weeks**, how much difficulty did you have doing your daily work, both at home and away from home, because of your physical health?

None at all A little bit Some Quite a lot Could not do daily work

How much **bodily** pain have you had during the **past 4 weeks**?

None Very mild Mild Moderate Severe Very Severe

During the **past 4 weeks**, how much energy did you have?

Very much Quite a lot Some A little None

During the **past 4 weeks**, how much did your physical health or emotional problems limit your usual social activities with family or friends?

Not at all

Very little

Somewhat

Quite a lot

Could not do social activities

Research Compliance Services
May 22 2015
RECEIVED

During the **past 4 weeks**, how much have you been bothered by **emotional problems** (such as feeling anxious, depressed or irritable)?

Not at all

Slightly

Moderately

Quite a lot

Extremely

During the **past 4 weeks**, how much did personal or emotional problems keep you from doing your usual work, school or other daily activities?

Not at all

Very little

Somewhat

Quite a lot

Could not do daily activities

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

MRNS

The following is a list of beliefs that some people subscribe to. Please rate each scenario in terms of how much **you personally** agree or disagree with it.

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree
A man should always try to project an air of confidence even if he really does not feel confident.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think a young man should try to become physically tough even if he's not big.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I heard about a man who was a hairdresser and a gourmet cook, I might wonder how masculine he was.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A good motto for a man would be, "When the going gets tough, the tough get going."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A choice that indicates attention for this item would be, "Somewhat agree."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A man owes it to his family to work at the best-paying job he can get.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When a man is feeling a little pain, he should try not to let it show very much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A man must stand on his own two feet and never depend on other people to help him do things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A man should always refuse to get into a fight, even if there seems to be no way to avoid it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A man whose hobbies are cooking, sewing, and going to the ballet probably wouldn't appeal to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Success in his work has to be a man's central goal in this life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A man should never back down in the face of trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I might find it a little silly or embarrassing if a male friend of mine cried over a sad love scene in a movie.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A man should generally work overtime to make more money whenever he has the chance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fists are sometimes the only way to get out of a bad situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I always like a man who's totally sure of himself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unless he was really desperate, I would probably advise a man to keep looking rather than accept a job as a secretary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A real man enjoys a bit of danger now and then.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research Compliance Services

05/22/2015 - 07/16/2015

"APPROVED"

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

IRMA

Please evaluate the following statements.

If a girl is raped while she is drunk, she is at least somewhat responsible for letting things get out of hand.

Definitely True

Probably True

Probably False

Definitely False

When girls go to parties wearing slutty clothes, they are asking for trouble

Definitely True

Probably True

Probably False

Definitely False

If a girl goes to a room alone with a guy at a party, it is her own fault if she is raped.

Definitely True

Probably True

Probably False

Definitely False

If a girl acts like a slut, eventually she is going to get into trouble.

Definitely True

Probably True

Probably False

Definitely False

When girls get raped, it's often because the way they said "no" was unclear

Definitely True

Probably True

Probably False

Definitely False

If a girl initiates kissing or hooking up, she should not be surprised if a guy assumes she wants to have sex.

Definitely True

Probably True

Probably False

Definitely False

When guys rape, it is usually because of their strong desire for sex.

Definitely True

Probably True

Probably False

Definitely False

Guys don't usually intend to force sex on a girl, but sometimes they get too sexually carried away.

Definitely True

Probably True

Probably False

Definitely False

Rape happens when a guy's sex drive goes out of control.

Definitely True

Probably True

Probably False

Definitely False

If a guy is drunk, he might rape someone unintentionally.

Definitely True

Probably True

Probably False

Definitely False

It shouldn't be considered rape if a guy is drunk and didn't realize what he was doing.

Definitely True

Probably True

Probably False

Research Compliance
Services
May 22 2015
RECEIVED

Definitely False

If both people are drunk, it can't be rape.

Definitely True

Probably True

Probably False

Definitely False

If a girl doesn't physically resist sex—even if protesting verbally—it can't be considered rape.

Definitely True

Probably True

Probably False

Definitely False

If a girl doesn't physically fight back, you can't really say it was rape.

Definitely True

Probably True

Probably False

Definitely False

A rape probably doesn't happen if a girl doesn't have any bruises or marks.

Definitely True

Probably True

Probably False

Definitely False

If the accused "rapist" doesn't have a weapon, you really can't call it rape.

Definitely True

Probably True

Probably False

Definitely False

If a girl doesn't say "no" she can't claim rape.

Definitely True

Probably True

Probably False

Definitely False

A lot of times, girls who say they were raped agreed to have sex and then regret it.

Definitely True

Probably True

Probably False

Definitely False

Rape accusations are often used as a way of getting back at guys.

Definitely True

Probably True

Probably False

Definitely False

If I am reading each item, I will choose probably false for my answer.

Definitely True

Probably True

Probably False

Definitely False

A lot of times, girls who say they were raped often led the guy on and then had regrets.

Definitely True

Probably True

Probably False

Definitely False

A lot of times, girls who claim they were raped have emotional problems.

Definitely True

Probably True

Probably False

Research
Compliance Services
05/22/2015 - 07/16/2015
"APPROVED"

Definitely False

Girls who are caught cheating on their boyfriends sometimes claim it was rape.

Definitely True

Probably True

Probably False

Research Compliance
Services
May 22 2015
RECEIVED

Definitely False

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

Last Click: 0 seconds.

Page Submit: 0 seconds.

Click Count: 0 clicks.

Unmatched Counts - 1

How many of the following statements are true for you?

- I have been to England.
- I have a brother.
- I listen to podcasts.

0

1

2

3

How many of the following statements are true for you?

- I have been to England.
- I have a brother.
- Someone told me how to respond to items on this survey.
- I listen to podcasts.

0

1

2

3

4

Unmatched Counts - 2

How many of the following statements are true for you?

- My shoe size is an even number.
- I have at least one cousin.
- Green is my favorite color.

0

1

2

3

How many of the following statements are true for you?

- I fondled, kissed, or rubbed up against the private areas of someone's body or removed some of their clothes without their consent (but did not attempt sexual penetration)
- My shoe size is an even number.
- I have at least one cousin.
- Green is my favorite color.

0

1

2

3

4

Unmatched Counts - 3

How many of the following statements are true for you?

- I use Twitter nearly everyday
- I have a case on my cell phone.
- I am not from Oregon.

0

1

2

3

Research
Compliance Services
05/22/2015 - 07/16/2015
"APPROVED"

How many of the following statements are true for you?

- I use Twitter nearly everyday.
- I have had oral sex with someone or had someone perform oral sex on me without their consent.
- I have a case on my cell phone.
- I am not from Oregon.

0

1

2

3

4

Unmatched Count - 4

How many of the following statements are true for you?

- I have a passport.
- I've lived in more than 2 states.
- I went to a private high school.

0

1

2

3

How many of the following statements are true for you?

- I have a passport.
- I've lived in more than 2 states.
- I went to a private high school.
- I put my penis or I put my fingers or objects into a someone's vagina without that person's consent

0

1

2

3

4

Unmatched Count - 5

How many of the following statements are true for you?

- I have an alarm clock.
- I like reading online comics.
- I watch television shows late on my computer.

0

1

2

3

How many of the following statements are true for you?

- I have an alarm clock.
- I put in my penis or I put my fingers or objects into someone's anus without that person's consent.
- I like reading online comics.
- I watch television shows late on my computer.

0

1

2

3

4

Unmatched Count - 6

How many of the following statements are true for you?

- I have more than one tattoo.
- I have read "Of Mice and Men."
- I own a skateboard.

0

1

2

3

How many of the following statements are true for you?

- I have more than one tattoo.
- I have read "Of Mice and Men."
- I own a skateboard.
- Even though it didn't happen, I **tried** to have oral, anal, or vaginal sex with someone or make them have oral sex with me without their consent

0



1



2



3



4



Final Question

Is there anything else you wish to tell us? Please feel free to comment about your experience with this survey, the University of Oregon, or any other thoughts you may have.

Debrief

Thank you for your participation in this study!

The purpose of this study was to examine the prevalence and effects of sexual violence on college campuses. Through this research, we hope to better understand the prevalence of sexual violence on college campuses and the effects of sexual violence on college students. The data obtained from this research project will help inform local and national policy in terms of prevention and intervention.

Your participation is extremely valuable because it will provide insight into an area of research that has been understudied. The specific information you provided will help evaluate risk factors and effective interventions for sexual violence on college campuses.

There are no known or foreseeable risks associated with the study you just participated in. However, participation in this study involves thinking about situations that might be sensitive or even upsetting for some participants. If you would like to discuss any feelings that may have arisen during your participation, please feel free to contact any of the counselors or mental health professionals listed below. The results of this participation will be confidential. No one other than the research team will have access to your questionnaire responses. The researchers will have no way of linking your questionnaire answers to your identity.

Should you be interested in the results of this study, feel free to contact the study's research team:

Marina Rosenthal: mnr@uoregon.edu

Carly Smith: carlys@uoregon.edu

Alec Smidt: asmidt@uoregon.edu

Jennifer Gómez: jgomez@uoregon.edu

Jennifer Freyd: jjf@uoregon.edu

If you have any questions concerning your rights as a research participant, please contact Research Compliance Services:

Research Compliance
5237 University of Oregon Eugene, OR 97403
541-346-2510
researchcompliance@uoregon.edu

For on-campus support for sexual harassment, sexual assault, domestic/dating violence, or stalking, please feel free to contact:

The UO Crisis Intervention and Sexual Violence Support Services Program

1. <http://safe.uoregon.edu/Options/HelpfromtheUniversity.aspx>
2. (541) 346-8194, (541) 346-6796

For off-counseling services, please feel free to contact the following:

1. Center for Community Counseling at (541) 344-0620
2. Sexual Assault Support Services at (541) 484-9791 or **(541) 343-7277 (Crisis/Support Line)**
3. White Bird at (541) 342-8255 (Counseling Program) or **(541) 687-4000 (Crisis Line)**
4. SAFE 24/7 Hotline at (541) 346-SAFE